

1.4.3

I can read and use vowel digraphs oa, ow

I can use 3 letter consonant blends.

"A Trip to Washington, D.C." Day 1

Objective	Materials	Pacing
Content Knowledge: Treasures in Our Country Comprehension Skill: Facts and Details Phonological Awareness: Segment and Blend Phonemes Phonics: Vowel Digraphs oa, ow Spelling: Words with oa, ow Conventions: Adjectives for Size Writing: Descriptive Poem	TE pp. 88j-93f *SE pp. 88-93, EI 5 *Sing with Me Big Book Reader's and Writer's Notebook pp. 441-444 Let's Practice It! TR DVD 185-186, 190 *Decodable Practice Reader 21A	Standards HFW 1 day Blocks 1 hour 30 minutes

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National Standards

- CCSS Foundational Skills 3. Know and apply grade-level phonics and word analysis skills in decoding words.
- CCSS Foundational Skills 3.c. Know final -e and common vowel team conventions for representing long vowel sounds.
- CCSS Writing 2. Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.
- CCSS Informational Text 1. Ask and answer questions about key details in a text.
- CCSS Informational Text 2. Identify the main topic and retell key details of a text.
- CCSS Language 1.f. Use frequently occurring adjectives.

Get Ready to Read	Targeted Resources	Duration
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Guided Reading Selections

Social Studies embedded

- Treasures of Our Country
- America's Home
- Our Leaders

- Facts and details
- Cause and effect
- Important Ideas

Text features

- Captions
- Labels
- Heading
- Glossary

Pearson SuccessNet Lesson Plan

<p>Content Knowledge: Discuss the Question of the Week: What treasures can we find in our country? - Activate Prior Knowledge Routine Oral Vocabulary: Amazing Words Oral Vocabulary Routine Phonological Awareness: Segment and blend words with the sound //. Phonics: Associate the sound // with the spellings oa and ow. Read: Read words with the vowel digraphs oa and ow. Decodable Practice Reader 21A: Apply knowledge of sound-spellings to decode unknown words when reading. Reread for Fluency: Practice fluency with oral rereading. - Oral Rereading Routine Spelling Pretest: Spell words with oa and ow. Small Group Time</p>	<p>Teacher's Edition p.88j * Video, Concept Talk Video * Song, Sing with Me * Activity, Sound-Spelling Chart * eText, Decodable eBook Reader's and Writer's Notebook Key</p>	<p>40 minutes</p>
<p>Read and Comprehend</p>	<p>Targeted Resources</p>	<p>Duration</p>
<p>High-Frequency Words: Read high-frequency words. - Nondecodable Words Routine Text-Based Comprehension: Identify facts and details in expository text. - Envision It! Facts and Details Read Aloud: Read "City Treasures" TE p. 93b.</p>	<p>Teacher's Edition p.93 * Animation, Envision It! Animation</p>	<p>30 minutes</p>
<p>Language Arts</p>	<p>Targeted Resources</p>	<p>Duration</p>

Pearson SuccessNet Lesson Plan

<p>Conventions: Identify and correctly use adjectives for size. - Daily Fix-It</p> <p>Writing: Understand and recognize the features of a descriptive poem. - Mini-Lesson: Read Like a Writer - Quick Write for Fluency Routine</p> <p>Research and Inquiry: Identify a topic connected to this week's concept.</p> <p>Wrap Up Your Day</p>	<p>Teacher's Edition p.93c Daily Fix-It <i>Embedded Daily</i></p>	<p>20 minutes</p>
<p>Homework</p>		<p>My Notes</p>

"A Trip to Washington, D.C." Day 2

Objective	Materials	Pacing
Content Knowledge: Treasures in Our Country Comprehension Skill: Facts and Details Comprehension Strategy: Important Ideas Phonological Awareness: Isolate Initial Phonemes Phonics: Three-Letter Consonant Blends Spelling: Words with oa, ow Conventions: Adjectives for Size Writing: Descriptive Poem Handwriting: Letter F and f/Left-to-Right Progression	TE pp. 94a–109g SE pp. 90–91, 94–109, EI 11 Big Book "Out of the Ocean" Reader's and Writer's Notebook pp. 445–449 Let's Practice It! TR DVD 189 Decodable Practice Reader 21B	Standards 1 day Blocks 1 hour 30 minutes
National Standards		
CCSS Foundational Skills 3. Know and apply grade-level phonics and word analysis skills in decoding words. CCSS Writing 2. Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure. CCSS Informational Text 1. Ask and answer questions about key details in a text. CCSS Informational Text 2. Identify the main topic and retell key details of a text. CCSS Language 1.f. Use frequently occurring adjectives.		
Get Ready to Read	Targeted Resources	Duration

Pearson SuccessNet Lesson Plan

<p>Content Knowledge: Discuss the Question of the Week: What treasures can we find in our country?</p> <p>Oral Vocabulary: Amazing Words Oral Vocabulary Routine</p> <p>Phonological Awareness: Segment and blend words with three-letter consonant blends.</p> <p>Phonics: Blend and read words with three-letter consonant blends.</p> <ul style="list-style-type: none"> - Blending Strategy Routine <p>Read: Decode words in context and in isolation.</p> <p>Decodable Practice Reader 21B: Apply knowledge of sound-spellings to decode unknown words when reading.</p> <p>Reread for Fluency: Practice fluency with oral rereading.</p> <ul style="list-style-type: none"> - Paired Reading Routine <p>Phonics Review: Apply knowledge of letter-sound correspondences and syllable patterns to decode words in context and in isolation.</p> <p>Spelling: Spell words with the vowel digraphs oa and ow.</p>	<p>Teacher's Edition p.94a</p> <p>Activity, Sound-Spelling Chart</p> <p>eText, Decodable eBook</p> <p>Reader's and Writer's Notebook Key</p>	<p>30 minutes</p>
<p>Read and Comprehend</p>	<p>Targeted Resources</p>	<p>Duration</p>
<p>High-Frequency Words: Review high-frequency words.</p> <p>Selection Vocabulary</p> <p>Vocabulary: Identify nouns.</p> <p>Main Selection—First Read: Read "A Trip to Washington, D.C." pp. 96–109.</p> <ul style="list-style-type: none"> - Comprehension Skill: Facts and Details - Comprehension Strategy: Important Ideas <p>Literary Nonfiction: Identify the speaker.</p>	<p>Teacher's Edition p.95</p> <p>Student Edition p.96</p> <p>Activity, Vocabulary Activity</p> <p>Activity, Journal: Word Bank</p> <p>eText, Main Selection eText</p>	<p>40 minutes</p>
<p>Language Arts</p>	<p>Targeted Resources</p>	<p>Duration</p>

Pearson SuccessNet Lesson Plan

<p>Conventions: Understand and use descriptive adjectives in writing and speaking.</p> <ul style="list-style-type: none">- Daily Fix-It <p>Writing: Generate descriptive poem ideas.</p> <ul style="list-style-type: none">- Mini-Lesson: Focus/Ideas- Quick Write for Fluency Routine <p>Handwriting: Write letters legibly using left-to-right progression.</p> <p>Research and Inquiry: Understand and analyze the features of a bar graph.</p> <p>Wrap Up Your Day</p>	<p>Teacher's Edition p.109c Daily Fix-It</p> <p><i>Embedded Daily</i></p>	<p>20 minutes</p>
<p>Homework</p>		<p>My Notes</p>

"A Trip to Washington, D.C." Day 3

Objective	Materials	Pacing
Content Knowledge: Treasures in Our Country Comprehension Skill: Review Fact and Opinion Phonological Awareness: Change Phonemes Phonics: Vowel Digraphs oa, ow; Three-Letter Consonant Blends Spelling: Words with oa, ow Fluency: Expression and Intonation Conventions: Adjectives for Size Writing: Descriptive Poem Listening & Speaking: Poetry Presentation	TE pp. 110a–113c * SE pp. 90–91, 110–113 * Big Book "Out of the Ocean" Reader's and Writer's Notebook pp. 450–454	Standards 1 day Blocks 1 hour 30 minutes
National Standards		
<p>CCSS Foundational Skills 3. Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>CCSS Foundational Skills 3.c. Know final -e and common vowel team conventions for representing long vowel sounds.</p> <p>CCSS Speaking/Listening 4. Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.</p> <p>CCSS Writing 2. Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.</p> <p>CCSS Informational Text 1. Ask and answer questions about key details in a text.</p> <p>CCSS Informational Text 2. Identify the main topic and retell key details of a text.</p> <p>CCSS Informational Text 3. Describe the connection between two individuals, events, ideas, or pieces of information in a text.</p> <p>CCSS Language 1.f. Use frequently occurring adjectives.</p>		
Get Ready to Read	Targeted Resources	Duration

Pearson SuccessNet Lesson Plan

<p>Content Knowledge: Discuss the Question of the Week: What treasures can we find in our country? Oral Vocabulary: Amazing Words Oral Vocabulary Routine Phonological Awareness: Change phonemes. Phonics: Read words with vowel digraphs oa, ow and three-letter consonant blends. Fluent Word Reading Read: Read words with three-letter consonant blends or // spelled oa or ow. Spelling: Spell words with oa and ow. Small Group Time</p>	<p>Teacher's Edition p.110a Reader's and Writer's Notebook Key</p>	<p>30 minutes</p>
<p>Read and Comprehend</p>	<p>Targeted Resources</p>	<p>Duration</p>
<p>High-Frequency and Selection Words Text-Based Comprehension: Check Understanding - Read for Understanding Routine: Access Text and Close Reading Main Selection—Second Read: Read "A Trip to Washington, D.C." pp. 96–109. - Comprehension Skill: Review Fact and Opinion - Comprehension Strategy - Establish purpose for reading text. - Review key features of expository text. Retelling: Summarize a nonfiction selection. Think Critically: Identify facts and details in an expository text. - Determine author's purpose. - Write clear, coherent sentences. Model Fluency: Read aloud fluently with expression and correct intonation. - Choral Reading Routine</p>	<p>Teacher's Edition p.110g ☆ Student Edition p.96 ☆ eText, Main Selection eText</p>	<p>40 minutes</p>
<p>Language Arts</p>	<p>Targeted Resources</p>	<p>Duration</p>

Pearson SuccessNet Lesson Plan

<p>Conventions: Identify and use adjectives for size in writing and speaking.</p> <ul style="list-style-type: none"> - Daily Fix-It <p>Let's Write It!: Connect to Conventions: Adjectives for Size</p> <p>Writing: Write a draft of a descriptive poem.</p> <ul style="list-style-type: none"> - Mini-Lesson: Describing a Place - Quick Write for Fluency Routine <p>Listening and Speaking: Plan and present a poem.</p> <ul style="list-style-type: none"> - Speak clearly at an appropriate rate. - Share information and ideas. <p>Research and Inquiry: Gather and record information about a research project.</p> <p>Wrap Up Your Day</p>	<p>Teacher's Edition p.112a</p> <p>*Animation, Grammar Jammer</p> <p>Daily Fix-It</p> <p><i>Embedded Daily</i></p>	<p>20 minutes</p>
<p>Homework</p>		<p>My Notes</p>

"A Trip to Washington, D.C." Day 4

Objective	Materials	Pacing
Content Knowledge: Treasures in Our Country Comprehension Skill: Facts and Details Comprehension Skill: Review Fact and Opinion Phonological Awareness: Change Phonemes Phonics: Review Long e and Short e Spelled ea; Inflected Endings Spelling: Words with oa, ow Fluency: Expression and Intonation Conventions: Adjectives for Size Writing: Descriptive Poem	TE pp. 114a–117e SE pp. 114–117 Read Aloud Anthology Reader's and Writer's Notebook pp. 455–456 Let's Practice It! TR DVD 187–188 Decodable Practice Reader 21C	Standards 1 day Blocks 1 hour 30 minutes
National Standards		
CCSS Foundational Skills 3. Know and apply grade-level phonics and word analysis skills in decoding words. CCSS Foundational Skills 3.c. Know final -e and common vowel team conventions for representing long vowel sounds. CCSS Writing 2. Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure. CCSS Language 1.f. Use frequently occurring adjectives.		
Get Ready to Read	Targeted Resources	Duration

Pearson SuccessNet Lesson Plan

<p>Content Knowledge: Discuss the Question of the Week: What treasures can we find in our country?</p> <p>Oral Vocabulary: Amazing Words Oral Vocabulary Routine</p> <p>Phonological Awareness: Change initial phonemes.</p> <p>Phonics: Read words with long e spelled ea and words with inflected endings.</p> <p>Decodable Practice Reader 21C: Apply knowledge of sound-spellings to decode unknown words when reading.</p> <p>Reread for Fluency: Practice fluency with oral rereading.</p> <ul style="list-style-type: none"> - Oral Rereading Routine <p>Fluent Word Reading: Read words fluently in context and in isolation.</p> <p>Spelling: Spell words with the vowel digraphs oa and ow.</p> <p>Small Group Time</p>	<p>Teacher's Edition p.114a</p> <ul style="list-style-type: none"> * eText, eReader * eText, Decodable eBook <p>Reader's and Writer's Notebook Key</p>	<p>30 minutes</p>
<p>Read and Comprehend</p>	<p>Targeted Resources</p>	<p>Duration</p>
<p>Social Studies in Reading: Recognize structure and elements of an autobiography.</p> <p>Paired Selection: Read "My 4th of July" pp. 114–117.</p> <ul style="list-style-type: none"> - Comprehension Skill: Facts and Details - Comprehension Skill: Review Fact and Opinion - Access Text and Close Reading - Let's Think About Genre - Reading and Writing Across Texts <p>Fluency: Read aloud fluently with accuracy and at an appropriate rate.</p> <ul style="list-style-type: none"> - Paired Reading Routine - Check Fluency: words correct per minute 	<p>Teacher's Edition p.114i</p> <ul style="list-style-type: none"> * Student Edition p.114 * eText, Paired Selection eText 	<p>40 minutes</p>
<p>Language Arts</p>	<p>Targeted Resources</p>	<p>Duration</p>

Pearson SuccessNet Lesson Plan

<p>Conventions: Identify and use adjectives for size. - Daily Fix-It</p> <p>Writing: Revise a draft for descriptive phrases or clarity. - Mini-Lesson: Revising Strategy: Adding a Phrase - Quick Write for Fluency Routine</p> <p>Research and Inquiry: Review answers to inquiry questions.</p> <p>Wrap Up Your Day</p>	<p>Teacher's Edition p.117b Daily Fix-It <i>Embedded</i> <i>Daily</i></p>	<p>20 minutes</p>
<p>Homework</p>		<p>My Notes</p>

"A Trip to Washington, D.C." Day 5

Objective	Materials	Pacing
Content Knowledge: Treasures in Our Country Comprehension Skill: Facts and Details Phonological Awareness: Change Phonemes Phonics: Vowel Digraphs oa, ow; Three-Letter Consonant Blends Spelling: Words with oa, ow Listening & Speaking: Poetry Presentation Fluency: Expression and Intonation Conventions: Adjectives for Size Writing: Descriptive Poem	TE pp. 118a–119l SE pp. 118–119 Read Aloud Anthology Let's Practice It! TR DVD 191 Weekly Tests pp. 157–162 Fresh Reads pp. 157–162	Standards 1 day Blocks 1 hour 30 minutes
National Standards		
<p>CCSS Foundational Skills 3. Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>CCSS Foundational Skills 3.c. Know final -e and common vowel team conventions for representing long vowel sounds.</p> <p>CCSS Speaking/Listening 4. Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.</p> <p>CCSS Writing 2. Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.</p> <p>CCSS Informational Text 1. Ask and answer questions about key details in a text.</p> <p>CCSS Informational Text 2. Identify the main topic and retell key details of a text.</p> <p>CCSS Language 1.f. Use frequently occurring adjectives.</p>		
Get Ready to Read	Targeted Resources	Duration
Content Knowledge: Discuss the Question of the Week: What treasures can we find in our country? Oral Vocabulary: Connect to Amazing Words Phonological Awareness: Change phonemes to create a new word. Phonics: Review words with vowel digraphs oa and ow and words with three-letter consonant blends. Spelling Test: Words with oa, ow	Teacher's Edition p.118a	30 minutes
Read and Comprehend	Targeted Resources	Duration

Pearson SuccessNet Lesson Plan

<p>Small Group Time</p> <p>Listening and Speaking: Present a poem.</p> <ul style="list-style-type: none"> - Speak clearly at an appropriate rate. - Listen attentively. <p>Vocabulary: Sort nouns and verbs.</p> <p>Fluency: Read aloud fluently with correct expression and intonation.</p> <p>Comprehension: Identify facts and details in a selection.</p> <p>Vocabulary: Read high-frequency and story words.</p> <p>Genre: Identify the pictures in a photo essay.</p> <p>Assessment: Monitor Progress: Sentence Reading/Fluency and Comprehension</p>		<p>30 minutes</p>
<p>Language Arts</p>	<p>Targeted Resources</p>	<p>Duration</p>
<p>Conventions: Identify adjectives for size.</p> <ul style="list-style-type: none"> - Daily Fix-It <p>Writing: Edit a draft for spelling, punctuation, and capitalization.</p> <ul style="list-style-type: none"> - Create and present a final draft. - Mini-Lesson: Proofread for Adjectives - Quick Write for Fluency Routine <p>Research and Inquiry: Present results of an inquiry project.</p> <p>Wrap Up Your Week!</p>	<p>★ Activity, Story Sort Daily Fix-It <i>Embedded Daily</i></p>	<p>30 minutes</p>
<p>Assessment Checkpoints for the Week</p>	<p>Targeted Resources</p>	<p>Duration</p>
<p>Phonics: Vowel Digraphs oa, ow</p> <p>Phonics: Three-Letter Consonant Blends</p> <p>Comprehension Skill: Facts and Details</p> <p>High-Frequency Words</p>	<p>Teacher's Edition p.119f</p>	<p>20 minutes</p>
<p>Homework</p>	<p>My Notes</p>	