

"Dot & Jabber and the Great Acorn Mystery" Day 1

Objective	Materials	Pacing
Content Knowledge: Solving Mysteries Comprehension Skill: Compare and Contrast Phonological Awareness: Isolate Medial Phonemes Phonics and Spelling: Vowel Sound in foot: oo Conventions: Pronouns (I and me) Writing: Questions	TE pp. 90j-95f SE pp. 90-95, E 2 Sing with Me Big Book Reader's and Writer's Notebook pp. 537-540 Let's Practice It! TR DVD 233-234, 238 Decodable Practice Reader 27A	Standards 1 day Blocks 1 hour 30 minutes

National Standards

- CCSS Foundational Skills 3. Know and apply grade-level phonics and word analysis skills in decoding words.
- CCSS Informational Text 1. Ask and answer questions about key details in a text.
- CCSS Informational Text 3. Describe the connection between two individuals, events, ideas, or pieces of information in a text.
- CCSS Informational Text 8. Identify the reasons an author gives to support points in a text.
- CCSS Language 1.d. Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their, anyone, everything).
- CCSS Language 1.j. Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.

Get Ready to Read	Targeted Resources	Duration
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Guided Reading Selections

- A mighty Oak Tree
- Great Scientists
- What a Detective Does
- Detectives at Work

Genre

- Expository nonfiction
- Realistic Fiction

Text features

- Captions
- Diagram
- Labels
- Heads
- Glossary

Science Embedded
S.S. Embedded

- Compare and Contrast
- Draw Conclusions
- Monitor and Clarify
- Main idea and details
- Cause and Effect

Pearson SuccessNet Lesson Plan

<p>Content Knowledge: Discuss the Question of the Week: How do we solve mysteries? - Activate Prior Knowledge Routine Oral Vocabulary: Amazing Words Oral Vocabulary Routine Phonological Awareness: Segment and blend words with the vowel sound /u/. Phonics: Associate the vowel sound /u/ with the spelling oo. - Blending Strategy Routine Read: Read words with the vowel sound in foot. Decodable Practice Reader 27A: Apply knowledge of sound-spellings to decode unknown words when reading. Reread for Fluency: Practice fluency with oral rereading. - Oral Rereading Routine Spelling Pretest: Spell words with oo. Small Group Time</p>	<p>Teacher's Edition p.90j Video, Concept Talk Video Song, Sing with Me Activity, Sound-Spelling Chart eText, Decodable eBook Reader's and Writer's Notebook Key</p>	<p>40 minutes</p>
Read and Comprehend	Targeted Resources	Duration
<p>High-Frequency Words: Read high-frequency words. - High-Frequency Words Routine Text-Based Comprehension: Compare and contrast in expository text. - Envision It! Compare and Contrast Read Aloud: Read "What's So Special About Squirrels" TE p. 95b.</p>	<p>Teacher's Edition p.95 Animation, Envision It! Animation</p>	<p>30 minutes</p>
Language Arts	Targeted Resources	Duration

Pearson SuccessNet Lesson Plan

<p>Conventions: Identify and use the pronouns I and me correctly when speaking, writing, and reading.</p> <ul style="list-style-type: none">- Daily Fix-It <p>Writing: Understand and recognize features of questions.</p> <ul style="list-style-type: none">- Mini-Lesson: Read Like a Writer- Quick Write for Fluency Routine <p>Research and Inquiry: Identify a topic connected to this week's concept.</p> <p>Wrap Up Your Day</p>	<p>Teacher's Edition p.95c Daily Fix-It</p>	<p>20 minutes</p>
<p>Homework</p>		<p>My Notes</p>

"Dot & Jabber and the Great Acorn Mystery" Day 2

Objective	Materials	Pacing
Content Knowledge: Solving Mysteries Comprehension Skill: Compare and Contrast Comprehension Strategy: Monitor and Clarify Phonological Awareness: Segment and Blend Words Phonics and Spelling: Vowel Sound in foot: oo; Add Endings: Drop Final -e Conventions: Pronouns (I and me) Writing: Questions Handwriting: Word Spacing in Sentences	TE pp. 96a–119g SE pp. 92–93, 96–119, E 13 Big Book "Digby Takes Charge" Reader's and Writer's Notebook pp. 541–545 Let's Practice It! TR DVD 237–238 Decodable Practice Reader 27B	Standards 1 day Blocks 1 hour 30 minutes
National Standards		
CCSS Foundational Skills 3.f. Read words with inflectional endings. CCSS Informational Text 1. Ask and answer questions about key details in a text. CCSS Informational Text 3. Describe the connection between two individuals, events, ideas, or pieces of information in a text. CCSS Informational Text 8. Identify the reasons an author gives to support points in a text. CCSS Language 1.d. Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their, anyone, everything). CCSS Language 1.j. Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.		
Get Ready to Read	Targeted Resources	Duration

Pearson SuccessNet Lesson Plan

<p>Content Knowledge: Discuss the Question of the Week: How do we solve mysteries? Oral Vocabulary: Amazing Words Oral Vocabulary Routine Phonological Awareness: Segment and blend words with endings, including two-syllable words. Phonics: Add endings to words after dropping the final -e. - Blending Strategy Routine Read: Blend and read words with inflected endings. Decodable Practice Reader 27B: Apply knowledge of sound-spellings to decode unknown words when reading. Reread for Fluency: Practice fluency with oral rereading. - Paired Reading Routine Phonics Review: Apply knowledge of letter-sound correspondences and vowel digraphs to decode words in context and in isolation. Spelling: Spell words with vowel sound /u/ spelled oo.</p>	<p>Teacher's Edition p.96a Activity, Sound-Spelling Chart eText, Decodable eBook Reader's and Writer's Notebook Key</p>	<p>30 minutes</p>
Read and Comprehend	Targeted Resources	Duration
<p>High-Frequency Words: Review high-frequency words. Selection Vocabulary Vocabulary: Sort nouns and verbs. Main Selection—First Read: Read "Dot & Jabber and the Great Acorn Mystery" pp. 98–119. - Comprehension Skill: Compare and Contrast - Comprehension Strategy: Monitor and Clarify Genre: Identify fact and fiction in informational text.</p>	<p>Teacher's Edition p.97 Student Edition p.98 Activity, Vocabulary Activity Activity, Journal: Word Bank eText, Main Selection eText</p>	<p>40 minutes</p>

Pearson SuccessNet Lesson Plan

Language Arts	Targeted Resources	Duration
<p>Conventions: Identify and use the pronouns I and me correctly when speaking, writing, and reading.</p> <ul style="list-style-type: none"> - Daily Fix-It <p>Writing: Generate questions.</p> <ul style="list-style-type: none"> - Mini-Lesson: Words for Questions - Quick Write for Fluency Routine <p>Handwriting: Write sentences legibly with proper word spacing.</p> <p>Research and Inquiry: Understand how to use text features to locate information.</p> <p>Wrap Up Your Day</p>	<p>Teacher's Edition p.119c</p> <p>Daily Fix-It</p>	<p>20 minutes</p>
Homework		My Notes

"Dot & Jabber and the Great Acorn Mystery" Day 3

Objective	Materials	Pacing
Content Knowledge: Solving Mysteries Comprehension Skill: Review Theme Phonological Awareness: Remove Phonemes Phonics and Spelling: Vowel Sound in foot: oo; Add Endings: Drop Final -e Fluency: Expression and Intonation Conventions: Pronouns (I and me) Writing: Questions Media Literacy: Techniques in Media	TE pp. 120a–123c SE pp. 54–55, 120–123 Big Book "Digby Takes Charge" Reader's and Writer's Notebook pp. 546–550	Standards 1 day Blocks 1 hour 30 minutes

National Standards

- CCSS Literature 2. Retell stories, including key details, and demonstrate understanding of their central message or lesson.
- CCSS Literature 3. Describe characters, settings, and major events in a story, using key details.
- CCSS Speaking/Listening 1. Participate in collaborative conversations about grade 1 topics and texts with peers and adults in small and larger groups.
- CCSS Speaking/Listening 2. Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
- CCSS Speaking/Listening 3. Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.
- CCSS Foundational Skills 3. Know and apply grade-level phonics and word analysis skills in decoding words.
- CCSS Speaking/Listening 4. Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.
- CCSS Speaking/Listening 5. Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
- CCSS Speaking/Listening 6. Produce complete sentences when appropriate to task and situation.
- CCSS Foundational Skills 3.f. Read words with inflectional endings.
- CCSS Informational Text 1. Ask and answer questions about key details in a text.
- CCSS Informational Text 3. Describe the connection between two individuals, events, ideas, or pieces of information in a text.
- CCSS Informational Text 8. Identify the reasons an author gives to support points in a text.

Pearson SuccessNet Lesson Plan

CCSS Language 1.d. Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their, anyone, everything).

CCSS Language 1.j. Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.

Get Ready to Read	Targeted Resources	Duration
<p>Content Knowledge: Discuss the Question of the Week: How do we solve mysteries? Oral Vocabulary: Amazing Words Oral Vocabulary Routine Phonological Awareness: Remove sounds to create new words. Phonics: Read words with oo and words with inflected endings. Fluent Word Reading Read: Blend and read words with /u/ spelled oo and words with endings after a dropped final e. Spelling: Spell words with oo.</p>	<p>Teacher's Edition p.120a Reader's and Writer's Notebook Key</p>	<p>30 minutes</p>
Read and Comprehend	Targeted Resources	Duration
<p>High-Frequency and Selection Words Text-Based Comprehension: Check Understanding - Read for Understanding Routine: Access Text and Close Reading Main Selection—Second Read: Read "Dot & Jabber and the Great Acorn Mystery" pp. 98–119 - Comprehension Skill: Review Theme - Comprehension Strategy - Establish purpose for reading text. - Review key features of informational fiction. Retelling: Retell a narrative Think Critically: Compare and contrast. - Monitor and clarify. - Write clear, coherent sentences. Model Fluency: Read aloud fluently with appropriate expression and intonation. - Choral Reading Routine</p>	<p>Teacher's Edition p.120g Student Edition p.98 eText, Main Selection eText</p>	<p>40 minutes</p>

Pearson SuccessNet Lesson Plan

Language Arts	Targeted Resources	Duration
<p>Conventions: Understand pronouns in the context of reading and writing.</p> <ul style="list-style-type: none"> - Daily Fix-It <p>Let's Write It!: Connect to Conventions: Pronouns</p> <p>Writing: Write a draft of questions.</p> <ul style="list-style-type: none"> - Mini-Lesson: Word Choice - Quick Write for Fluency Routine <p>Media Literacy: Describe how television news media uses sound and movement.</p> <p>-</p> <p>Research and Inquiry: Gather and record information for an inquiry project.</p> <p>Wrap Up Your Day</p>	<p>Teacher's Edition p.122a Animation, Grammar Jammer Daily Fix-It</p>	<p>20 minutes</p>
Homework		My Notes

"Dot & Jabber and the Great Acorn Mystery" Day 4

Objective	Materials	Pacing
Content Knowledge: Solving Mysteries Comprehension Skill: Compare and Contrast Phonological Awareness: Add Final Phonemes Phonics: Review Vowel Patterns ow, ou; Vowels V/CV, VC/V Spelling: Vowel Sound in foot: oo Fluency: Expression and Intonation Conventions: Pronouns (I and me) Writing: Questions	TE pp. 124a–127e SE pp. 124–127 Read Aloud Anthology Reader's and Writer's Notebook pp. 551–552 Let's Practice It! TR DVD 235–236 Decodable Practice Reader 27C	Standards 1 day Blocks 1 hour 30 minutes
National Standards		
<p>CCSS Foundational Skills 3. Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>CCSS Foundational Skills 3.f. Read words with inflectional endings.</p> <p>CCSS Language 1.d. Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their, anyone, everything).</p> <p>CCSS Language 1.j. Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.</p>		
Get Ready to Read	Targeted Resources	Duration

Pearson SuccessNet Lesson Plan

<p>Content Knowledge: Discuss the Question of the Week: How do we solve mysteries? Oral Vocabulary: Amazing Words Oral Vocabulary Routine Phonological Awareness: Add final sounds to make new words. Phonics: Read and identify words with vowel patterns ou and ow and syllables V/CV and VC/V. Decodable Practice Reader 27C: Apply knowledge of sound-spellings to decode unknown words when reading. Reread for Fluency: Practice fluency with oral rereading. - Oral Rereading Routine Fluent Word Reading: Read words fluently in context and in isolation. Spelling: Spell words with vowel sound /u/ spelled oo. Small Group Time</p>	<p>Teacher's Edition p.124a eText, Decodable eBook eText, eReader Reader's and Writer's Notebook Key</p>	<p>30 minutes</p>
<i>Read and Comprehend</i>	<i>Targeted Resources</i>	<i>Duration</i>
<p>Science in Reading: Recognize structure and elements of expository text. Paired Selection: Read "Water" pp. 124--125 - Comprehension Skill: Compare and Contrast - Comprehension Strategy: Questioning - Access Text - Let's Think About Genre - Reading and Writing Across Texts Fluency: Read aloud fluently with appropriate expression and intonation. - Paired Reading Routine - Check Fluency: words correct per minute</p>	<p>Teacher's Edition p.124i Student Edition p.124 eText, Paired Selection eText</p>	<p>40 minutes</p>
<i>Language Arts</i>	<i>Targeted Resources</i>	<i>Duration</i>

Pearson SuccessNet Lesson Plan

<p>Conventions: Identify and use pronouns I and me. - Daily Fix-It</p> <p>Writing: Revise a draft for punctuation, spelling, and capitalization. - Mini-Lesson: Revising Strategy: Rearrange Words - Quick Write for Fluency Routine</p> <p>Research and Inquiry: Review answers to inquiry questions.</p> <p>Wrap Up Your Day</p>	<p>Teacher's Edition p. 127b Daily Fix-It</p>	<p>20 minutes</p>
<p>Homework</p>		<p>My Notes</p>

"Dot & Jabber and the Great Acorn Mystery" Day 5

Objective	Materials	Pacing
Content Knowledge: Solving Mysteries Comprehension Skill: Compare and Contrast Phonological Awareness: Add Final Phonemes Phonics and Spelling: Vowel Sound in foot: oo; Add Endings: Drop Final -e Media Literacy: Techniques in Media Fluency: Expression and Intonation Conventions: Pronouns (I and me) Writing: Questions	TE pp. 128a–129l SE pp. 128–129 Read Aloud Anthology Let's Practice It! TR DVD 239 Weekly Tests pp. 193–198 Fresh Reads pp. 193–198	Standards 1 day Blocks 1 hour 30 minutes

National Standards

- CCSS Speaking/Listening 1. Participate in collaborative conversations about grade 1 topics and texts with peers and adults in small and larger groups.
- CCSS Speaking/Listening 2. Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
- CCSS Speaking/Listening 3. Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.
- CCSS Foundational Skills 3. Know and apply grade-level phonics and word analysis skills in decoding words.
- CCSS Speaking/Listening 4. Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.
- CCSS Speaking/Listening 5. Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
- CCSS Speaking/Listening 6. Produce complete sentences when appropriate to task and situation.
- CCSS Foundational Skills 3.f. Read words with inflectional endings.
- CCSS Informational Text 1. Ask and answer questions about key details in a text.
- CCSS Informational Text 3. Describe the connection between two individuals, events, ideas, or pieces of information in a text.
- CCSS Informational Text 8. Identify the reasons an author gives to support points in a text.
- CCSS Language 1.d. Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their, anyone, everything).

Pearson SuccessNet Lesson Plan

CCSS Language 1.j. Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.

Get Ready to Read	Targeted Resources	Duration
<p>Content Knowledge: Discuss the Question of the Week: How do we solve mysteries?</p> <p>Oral Vocabulary: Connect to Amazing Words</p> <p>Phonological Awareness: Add final sound to create a new word.</p> <p>Phonics: Review words in foot: oo and review adding endings.</p> <p>Spelling Test: Spell words with vowel sound in foot: oo.</p>	<p>Teacher's Edition p.128a</p>	<p>30 minutes</p>
Read and Comprehend	Targeted Resources	Duration
<p>Small Group Time</p> <p>Media Literacy: Discuss the use of sound in media.</p> <p>Vocabulary: Categorize and classify nouns and verbs.</p> <p>Fluency: Read aloud fluently with appropriate expression and intonation.</p> <p>Text-Based Comprehension: Compare and contrast elements of a story.</p> <p>Vocabulary: Review high-frequency and story words.</p> <p>Genre: Identify features of expository text.</p> <p>Assessment: Monitor Progress: Sentence Reading/Fluency and Comprehension</p>		<p>30 minutes</p>
Language Arts	Targeted Resources	Duration

Pearson SuccessNet Lesson Plan

<p>Conventions: Understand and use pronouns I and me in writing and speaking. - Daily Fix-It</p> <p>Writing: Edit a draft for spelling, punctuation, and capitalization. - Create and present a final draft. - Mini-Lesson: Proofread for Word Choice - Quick Write for Fluency Routine</p> <p>Research and Inquiry: Present results of inquiry project.</p> <p>Wrap Up Your Week!</p>	<p>Activity, Story Sort Daily Fix-It</p>	<p>30 minutes</p>
Assessment Checkpoints for the Week	Targeted Resources	Duration
<p>Phonics: Vowel Sound in foot: oo Phonics: Adding Endings Comprehension Skill: Compare and Contrast High-Frequency Words</p>	<p>Teacher's Edition p.129!</p>	<p>20 minutes</p>
Homework		My Notes