

August 5 - 9, 2019

MON. AUG. 5TH

TUE. AUG. 6TH

WED. AUG. 7TH

THU. AUG. 8TH

FRI. AUG. 9TH

CLASSES ARE OFF

Bullitt Day

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Teacher first day

ELA core block

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Standards

● **CC.1.NBT.1** Count to 120, starting at any number less than 120. In this range, read and write numerals and represent a number of objects with a written numeral.
Rachel Ellis 7/30/2018

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Objective

Learning Target: I can count, recognize and write numbers.

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Vocabulary: numbers, count, recognize, write, one and one hundred.

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Strategies/Activities: identifying and writing given numbers

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Instructional Method: Whole group and individual or group work.

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Homework

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Accommodations & Modifications

Assessment: teacher observation written work

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Accommodations: preferential seating, extra time, repeated directions, buddy help and small group.

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Math core block

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Homework

Accommodations & Modifications

Assessment:
teacher observation
written work

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Wellness

Standards

● **PL-4-2.1.1** Students will apply fundamental motor skills: Locomotor: - Walking - Running - Skipping - Hopping - Galloping - Sliding - Leaping - Jumping
Nonlocomotor: - Turning - Twisting - Bending - Stretching - Swinging - Swaying - Balancing
Fundamental manipulative skills: - Hitting - Kicking - Throwing - Catching - Striking - Dribbling

Rachel Ellis 7/30/2018

Objective

Learning Target: Students will interact with peers through locomotor play
Vocabulary: locomotor
Strategies/Activities:

Instructional Method: groups

Homework

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Science/ Social Studies

Standards

● **CC.1.SS.2.14**
Rachel Ellis 7/30/2018

Objective

Learning Target: I can learn and use the rules of the school, bus and playground.

Vocabulary: rules, reasons, safety, consequences, acceptable, unacceptable.

Strategies/Activities: Discuss and establish purpose of rules, what is acceptable and what isn't.

Instructional Method:
Discussion
whole group

Homework

Accommodations & Modifications

Assessment: Teacher observation

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Schedule:

Accommodations & Modifications

Science/ Social Studies

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