First Grade lesson plans Aug. 5-9, 2019 **August 5 - 9, 2019**

MON. AUG. 5TH	TUE. AUG. 6TH	WED. AUG. 7TH	THU. AUG. 8TH	FRI. AUG. 9TH
CLASSES ARE	CLASSES ARE			
OFF Bullitt Day	off Teacher first day	ELA core block	ELA core block	ELA core block
	in st du y	Standards CC.1.NBT.1 Count to 120, starting at any number less than 120. In this range, read and write numerals and represent a number of objects with a written numeral. Rachel Ellis 7/30/2018	Standards CC.1.NBT.1 Count to 120, starting at any number less than 120. In this range, read and write numerals and represent a number of objects with a written numeral. Rachel Ellis 7/30/2018	Standards CC.1.NBT.1 Count to 120, starting at any number less than 120. In this range, read and write numerals and represent a number of objects with a written numeral. Rachel Ellis 7/30/2018
		Objective Learning Target: I can count, recognize and write numbers.	Objective Learning Target: I can count, recognize and write numbers.	Objective Learning Target: I can count, recognize and write numbers.
		Vocabulary: numbers, count, recognize, write, one and one hundred.	Vocabulary: numbers, count, recognize, write, one and one hundred.	Vocabulary: numbers, count, recognize, write, one and one hundred.
		Strategies/Activities: identif ying and writing given numbers	Strategies/Activities: identif ying and writing given numbers	Strategies/Activities: identifyin g and writing given numbers
		Instructional Method: Whole group and individual or group work.	Instructional Method: Whole group and individual or group work.	Instructional Method: Whole group and individual or group work.
		Homework	Homework	Homework
		Accommodations & Modifications Assessment: teacher observation written work	Accommodations & Modifications Assessment: teacher observation written work	Accommodations & Modifications Assessment: teacher observation written work
		Accommodations: preferenti al seating, extra time, repeated directions, buddy help and small group.	Accommodations: preferenti al seating, extra time, repeated directions, buddy help and small group.	Accommodations: preferential seating, extra time, repeated directions, buddy help and small group.
		Math core block	Math core block	Math core block
		Standards CC.1.NBT.1 Count to 120, starting at any number less than 120. In this range, read and write numerals and represent a number of objects with a written numeral. Rachel Ellis 7/30/2018	Standards CC.1.NBT.1 Count to 120, starting at any number less than 120. In this range, read and write numerals and represent a number of objects with a written numeral. Rachel Ellis 7/30/2018	Standards CC.1.NBT.1 Count to 120, starting at any number less than 120. In this range, read and write numerals and represent a number of objects with a written numeral. Rachel Ellis 7/30/2018

Objective

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Learning Target: I can count, recognize and write numbers.

Vocabulary: numbers, count, recognize, write, one and one hundred.

Strategies/Activities: identif ying and writing given numbers

Instructional Method: Whole group and individual or group work.

Homework

Learning Target: I can count, recognize and write numbers.

Vocabulary: numbers, count, recognize, write, one and one hundred.

Strategies/Activities: identif ying and writing given numbers

Instructional Method: Whole group and individual or group work.

Homework

Accommodations & Modifications Assessment: teacher observation written work

Accommodations: preferenti al seating, extra time, repeated directions, buddy help and small group.

Wellness

Standards

 PL-4-2.1.1 Students will apply fundamental motor skills: Locomotor: -Walking - Running -Skipping - Hopping -Galloping - Sliding -Leaping - Jumping Nonlocomotor: - Turning -Twisting - Bending -Stretching - Swinging -Swaying - Balancing Fundamental manipulative skills: -Hitting - Kicking -Throwing - Catching -Striking - Dribbling

Rachel Ellis 7/30/2018

Objective

Learning Target: Students

Instructional

Homework

Learning Target: I can count, recognize and write numbers.

Vocabulary: numbers, count, recognize, write, one and one hundred.

Strategies/Activities: identifyin g and writing given numbers

Instructional Method: Whole group and individual or group work.

Homework

Accommodations & Modifications Assessment: teacher observation written work

Accommodations: preferential seating, extra time, repeated directions, buddy help and small group.

Wellness

Standards

PL-4-2.1.1 Students will apply fundamental motor skills: Locomotor: - Walking -Running - Skipping -Hopping - Galloping - Sliding - Leaping - Jumping Nonlocomotor: - Turning -Twisting - Bending -Stretching - Swinging -Swaying - Balancing Fundamental manipulative skills: - Hitting - Kicking -Throwing - Catching -Striking - Dribbling

Rachel Ellis 7/30/2018

Objective

Learning Target: Students will interact with peers through locomotor play Vocabulary: locomotor Strategies/Activities:

Instructional Method: groups

Homework

Accommodations & Modifications

Accommodations & Modifications Assessment: teacher observation written work

Accommodations: preferenti al seating, extra time, repeated directions, buddy help and small group.

Wellness

Standards

PL-4-2.1.1 Students will apply fundamental motor skills: Locomotor: -Walking - Running -Skipping - Hopping -Galloping - Sliding -Leaping - Jumping Nonlocomotor: - Turning -Twisting - Bending -Stretching - Swinging -Swaying - Balancing Fundamental manipulative skills: -Hitting - Kicking -Throwing - Catching -Striking - Dribbling

Rachel Ellis 7/30/2018

through locomotor play

Vocabulary: locomotor

Strategies/Activities:

Objective

Instructional

Homework

Method: groups

Learning Target: Students will interact with peers

will interact with peers through locomotor play Vocabulary: locomotor Strategies/Activities:

Method: groups

Accommodations & Modifications Accommodations & Modifications

Science/ Social Studies

Rachel Ellis 7/30/2018

Learning Target: I can learn

school, bus and playground.

Vocabulary: rules, reasons,

acceptable, unacceptable.

and establish purpose of

Instructional Method:

Accommodations &

Accommodations: preferenti

repeated directions, buddy

what isn't.

Discussion

whole group

Homework

Modifications

observation

Schedule:

Assessment: Teacher

al seating, extra time,

help and small group.

Strategies/Activities: Discuss

rules, what is acceptable and

and use the rules of the

safety, consequences,

Standards

Objective

• CC.1.SS2.14

Science/ Social Studies

Standards

CC.1.SS2.14 Rachel Ellis 7/30/2018

Objective

Learning Target: I can learn and use the rules of the school, bus and playground.

Vocabulary: rules, reasons, safety, consequences, acceptable, unacceptable.

Strategies/Activities: Discuss and establish purpose of rules, what is acceptable and what isn't.

Instructional Method: Discussion whole group

Homework

Accommodations & Modifications Assessment: Teacher observation

Accommodations: preferenti al seating, extra time, repeated directions, buddy help and small group.

Schedule:

Science/ Social Studies

Standards

CC.1.SS2.14 Rachel Ellis 7/30/2018

Objective

Learning Target: I can learn and use the rules of the school, bus and playground.

Vocabulary: rules, reasons, safety, consequences, acceptable, unacceptable.

Strategies/Activities: Discuss and establish purpose of rules, what is acceptable and what isn't.

Instructional Method: Discussion whole group

Homework

Accommodations & Modifications Assessment: Teacher observation

Accommodations: preferential seating, extra time, repeated directions, buddy help and small group.

Schedule: