

I can use vowel digraphs ai, ay

I can write and use singular and plural possessives

"Mama's Birthday Present" Day 1

Objective	Materials	Pacing HFW
Content Knowledge: Surprises Comprehension Skill: Draw Conclusions Phonological Awareness: Segment and Blend Phonemes Phonics: Vowel Digraphs ai, ay Spelling: Words with ai, ay Conventions: Adjectives Writing: Friendly Letter	TE pp. 12j-17f *SE pp. 12-17, EI 4 *Sing with Me Big Book Reader's and Writer's Notebook pp. 409-412 Let's Practice It! TR DVD 169-170, 174 *Decodable Practice Reader 19A	Standards give 1 day enjoy Blocks surprise 1 hour worry 30 minutes would about

National Standards

- CCSS Literature 1. Ask and answer questions about key details in a text.
- CCSS Literature 2. Retell stories, including key details, and demonstrate understanding of their central message or lesson.
- CCSS Literature 3. Describe characters, settings, and major events in a story, using key details.
- CCSS Foundational Skills 3.c. Know final -e and common vowel team conventions for representing long vowel sounds.
- CCSS Writing 2. Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.
- CCSS Language 1.f. Use frequently occurring adjectives.

Get Ready to Read	Targeted Resources	Duration
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Guided Reading Groups Selection

Social Studies embedded

- A Party for Pedro
- Cascarones Are for Fun
- Special Days, Special Food

- Draw Conclusions
- Author's Purpose
- Monitor and Fix Up
- sequence

Text Features

- Glossary
- Headings
- captions

Pearson SuccessNet Lesson Plan

<p>Content Knowledge: Discuss the Question of the Week: How can a surprise be a treasure? - Activate Prior Knowledge Routine Oral Vocabulary: Amazing Words Oral Vocabulary Routine Phonological Awareness: Segment and blend words with the vowel sound //. Phonics: Associate the vowel sound // with the spellings of ai and ay. Read: Read words with the vowel digraphs ai and ay. Decodable Practice Reader 19A: Apply knowledge of sound-spellings to decode unknown words when reading. Reread for Fluency: Practice fluency with oral rereading. - Oral Rereading Routine Spelling Pretest: Spell words with long a spelled ai or ay. Small Group Time</p>	<p>Teacher's Edition p.12j ✶Video, Big Question Video ✶Video, Concept Talk Video ✶Song, Sing with Me ✶Activity, Sound-Spelling Chart ✶eText, Decodable eBook Reader's and Writer's Notebook Key</p>	<p>40 minutes</p>
<p>Read and Comprehend</p>	<p>Targeted Resources</p>	<p>Duration</p>
<p>High-Frequency Words: Read high-frequency words. - Nondecodable Words Routine Text-Based Comprehension: Draw conclusions from a fictional narrative text. - Envision It! Draw Conclusions Read Aloud: Read "A Dinner Surprise" TE p. 17b.</p>	<p>Teacher's Edition p.17 ✶Animation, Envision It! Animation</p>	<p>30 minutes</p>
<p>Language Arts</p>	<p>Targeted Resources</p>	<p>Duration</p>

Pearson SuccessNet Lesson Plan

<p>Conventions: Identify and use adjectives. - Daily Fix-It</p> <p>Writing: Understand and recognize the features of a friendly letter. - Mini-Lesson: Read Like a Writer - Quick Write for Fluency Routine</p> <p>Research and Inquiry: Identify a topic connected to this week's concept.</p> <p>Wrap Up Your Day</p>	<p>Teacher's Edition p.17c Daily Fix-It</p> <p><i>Embedded Daily</i></p>	<p>20 minutes</p>
<p>Homework</p>		<p>My Notes</p>

"Mama's Birthday Present" Day 2

Objective	Materials	Pacing
Content Knowledge: Surprises Comprehension Skill: Draw Conclusions Comprehension Strategy: Monitor and Clarify Phonological Awareness: Segment and Blend Phonemes Phonics: Singular and Plural Possessives Spelling: Words with ai, ay Conventions: Adjectives Writing: Friendly Letter Handwriting: Letter M and m/Letter Size	TE pp. 18a–43f SE pp. 14–15, 18–43, EI 13 Big Book "Out of the Ocean" Reader's and Writer's Notebook pp. 413–417 Let's Practice It! TR DVD 173 Decodable Practice Reader 19B	Standards 1 day Blocks 1 hour 30 minutes
National Standards		
<p>CCSS Literature 1. Ask and answer questions about key details in a text.</p> <p>CCSS Literature 2. Retell stories, including key details, and demonstrate understanding of their central message or lesson.</p> <p>CCSS Literature 3. Describe characters, settings, and major events in a story, using key details.</p> <p>CCSS Foundational Skills 3. Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>CCSS Writing 2. Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.</p> <p>CCSS Language 1.f. Use frequently occurring adjectives.</p>		
Get Ready to Read	Targeted Resources	Duration

Pearson SuccessNet Lesson Plan

<p>Content Knowledge: Discuss the Question of the Week: How can a surprise be a treasure? Oral Vocabulary: Amazing Words Oral Vocabulary Routine Phonological Awareness: Segment and blend the sounds in singular and plural possessives. Phonics: Blend and read singular and plural possessives. - Word Parts Strategy Routine Read: Decode words in context and in isolation. Decodable Practice Reader 19B: Apply knowledge of sound-spellings to decode unknown words when reading. Reread for Fluency: Practice fluency with oral rereading. - Paired Reading Routine Phonics Review: Apply knowledge of letter-sound correspondences and syllable patterns to decode words in context and in isolation. Spelling: Spell words with the vowel digraphs ai and ay.</p>	<p>Teacher's Edition p.18a Activity, Sound-Spelling Chart eText, Decodable eBook Reader's and Writer's Notebook Key</p>	<p>30 minutes</p>
Read and Comprehend	Targeted Resources	Duration
<p>High-Frequency Words: Review high-frequency words. Selection Vocabulary Vocabulary: Identify time and order words. Main Selection—First Read: Read "Mama's Birthday Present" pp. 20–43. - Comprehension Skill: Draw Conclusions - Comprehension Strategy: Monitor and Clarify Literary Text: Recognize sensory details in a story. Small Group Time</p>	<p>Teacher's Edition p.19 Student Edition p.20 Activity, Vocabulary Activity Activity, Journal: Word Bank eText, Main Selection eText</p>	<p>40 minutes</p>
Language Arts	Targeted Resources	Duration

Pearson SuccessNet Lesson Plan

<p>Conventions: Identify and use adjectives. - Daily Fix-It Writing: Generate friendly letter ideas. - Mini-Lesson: Sequence - Quick Write for Fluency Routine Handwriting: Write letters legibly, making them the appropriate size. Research and Inquiry: Understand how to read a chart. Wrap Up Your Day</p>	<p>Teacher's Edition p.43b Daily Fix-It <i>Embedded Daily</i></p>	<p>20 minutes</p>
<p>Homework</p>		<p>My Notes</p>

"Mama's Birthday Present" Day 3

Objective	Materials	Pacing
Content Knowledge: Surprises Comprehension Skill: Review Cause and Effect Phonological Awareness: Rhyming Words Phonics: Vowel Digraphs ai, ay; Singular and Plural Possessives Spelling: Words with ai, ay Fluency: Expression and Intonation Conventions: Adjectives Writing: Friendly Letter Listening & Speaking: Give Descriptions	TE pp. 44a–47c SE pp. 14–15, 44–47 Big Book "Out of the Ocean" Reader's and Writer's Notebook pp. 418–422	Standards 1 day Blocks 1 hour 30 minutes

National Standards

- CCSS Literature 1. Ask and answer questions about key details in a text.
- CCSS Literature 2. Retell stories, including key details, and demonstrate understanding of their central message or lesson.
- CCSS Literature 3. Describe characters, settings, and major events in a story, using key details.
- CCSS Speaking/Listening 1.c. Ask questions to clear up any confusion about the topics and texts under discussion.
- CCSS Speaking/Listening 3. Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.
- CCSS Foundational Skills 3. Know and apply grade-level phonics and word analysis skills in decoding words.
- CCSS Foundational Skills 3.c. Know final -e and common vowel team conventions for representing long vowel sounds.
- CCSS Speaking/Listening 4. Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.
- CCSS Writing 2. Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.
- CCSS Language 1.f. Use frequently occurring adjectives.

Get Ready to Read	Targeted Resources	Duration
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Pearson SuccessNet Lesson Plan

<p>Content Knowledge: Discuss the Question of the Week: How can a surprise be a treasure? Oral Vocabulary: Amazing Words Oral Vocabulary Routine Phonological Awareness: Identify and generate words that rhyme. Phonics: Read words with ai, words with ay, and possessives. Fluent Word Reading Read: Read singular possessives, plural possessives, and words with // spelled ai or ay. Spelling: Spell words with ai and ay. Small Group Time</p>	<p>Teacher's Edition p.44a Reader's and Writer's Notebook Key</p>	<p>30 minutes</p>
<p>Read and Comprehend</p>	<p>Targeted Resources</p>	<p>Duration</p>
<p>High-Frequency and Selection Words Text-Based Comprehension: Check Understanding - Read for Understanding Routine: Access Text and Close Reading Main Selection—Second Read: Read "Mama's Birthday Present" pp. 20–43. - Comprehension Skill: Review Cause and Effect - Comprehension Strategy - Establish purpose for reading text. - Review key features of realistic fiction. Retelling: Retell a narrative. Think Critically: Draw conclusions. - Monitor and clarify. - Write clear, coherent sentences. Model Fluency: Read aloud fluently with expression and intonation. - Choral Reading Routine</p>	<p>Teacher's Edition p.44g ✱ Student Edition p.20 ✱ eText, Main Selection eText</p>	<p>40 minutes</p>
<p>Language Arts</p>	<p>Targeted Resources</p>	<p>Duration</p>

Pearson SuccessNet Lesson Plan

<p>Conventions: Use descriptive adjectives when speaking.</p> <ul style="list-style-type: none">- Daily Fix-It <p>Let's Write It!: Connect to Conventions: Adjectives</p> <p>Writing: Write a draft of a friendly letter.</p> <ul style="list-style-type: none">- Mini-Lesson: Sequence in a Friendly Letter- Quick Write for Fluency Routine <p>Listening and Speaking: Give effective descriptions.</p> <ul style="list-style-type: none">- Listen attentively to speakers.- Use adjectives in the context of speaking. <p>Research and Inquiry: Gather and record information for an inquiry project.</p> <p>Wrap Up Your Day</p>	<p>Teacher's Edition p.46a Animation, Grammar Jammer Daily Fix-It</p>	<p>20 minutes</p>
<p>Homework</p>		<p>My Notes</p>

"Mama's Birthday Present" Day 4

Objective	Materials	Pacing
Content Knowledge: Surprises Phonological Awareness: Change Initial Phonemes Phonics: Review Endings -er, -est; Consonant Pattern -dge Spelling: Words with ai, ay Fluency: Expression and Intonation Conventions: Adjectives Writing: Friendly Letter	TE pp. 48a–49f ✶ SE pp. 48–49 Read Aloud Anthology Reader's and Writer's Notebook pp. 423–424 ✶ Let's Practice It! TR DVD 171–172 ✶ Decodable Practice Reader 19C	Standards 1 day Blocks 1 hour 30 minutes
National Standards		
CCSS Foundational Skills 3. Know and apply grade-level phonics and word analysis skills in decoding words. CCSS Foundational Skills 3.c. Know final -e and common vowel team conventions for representing long vowel sounds. CCSS Writing 2. Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure. CCSS Language 1.f. Use frequently occurring adjectives.		
Get Ready to Read	Targeted Resources	Duration

Pearson SuccessNet Lesson Plan

<p>Content Knowledge: Discuss the Question of the Week: How can a surprise be a treasure?</p> <p>Oral Vocabulary: Amazing Words Oral Vocabulary Routine</p> <p>Phonological Awareness: Substitute initial phonemes to make new words.</p> <p>Phonics: Read words with comparative endings -er, -est and words with /j/ spelled -dge.</p> <p>Decodable Practice Reader 19C: Apply knowledge of sound-spellings to decode unknown words when reading.</p> <p>Reread for Fluency: Practice fluency with oral rereading.</p> <ul style="list-style-type: none"> - Oral Rereading Routine <p>Fluent Word Reading: Read words fluently in context and in isolation.</p> <p>Spelling: Spell words with the vowel digraphs ai and ay.</p> <p>Small Group Time</p>	<p>Teacher's Edition p.48a</p> <p>eText, eReader</p> <p>eText, Decodable eBook</p> <p>Reader's and Writer's Notebook Key</p>	<p>30 minutes</p>
<p>Read and Comprehend</p>	<p>Targeted Resources</p>	<p>Duration</p>
<p>Social Studies in Reading: Recognize structure and elements of a recipe.</p> <p>Paired Selection: Read "Limonada Recipe" pp. 48–49.</p> <ul style="list-style-type: none"> - Access Text and Close Reading - Let's Think About Genre - Reading and Writing Across Texts <p>Fluency: Read aloud fluently with accuracy.</p> <ul style="list-style-type: none"> - Paired Reading Routine - Check Fluency: words correct per minute 	<p>Teacher's Edition p.48i</p> <p>Student Edition p.48</p> <p>eText, Paired Selection eText</p>	<p>40 minutes</p>
<p>Language Arts</p>	<p>Targeted Resources</p>	<p>Duration</p>

Pearson SuccessNet Lesson Plan

<p>Conventions: Identify, understand, and use adjectives. - Daily Fix-It Writing: Revise a draft for clarity. - Mini-Lesson: Revising Strategy: Deleting a Phrase - Quick Write for Fluency Routine Research and Inquiry: Review answers to inquiry questions. Wrap Up Your Day</p>	<p>Teacher's Edition p.49c Daily Fix-It <i>Embedded Daily</i></p>	<p>20 minutes</p>
<p>Homework</p>	<p>My Notes</p>	

"Mama's Birthday Present" Day 5

Objective	Materials	Pacing
Content Knowledge: Surprises Comprehension Skill: Draw Conclusions Phonological Awareness: Change Initial Phonemes Phonics: Vowel Digraphs ai, ay; Singular and Plural Possessives Spelling: Words with ai, ay Listening & Speaking: Give Descriptions Fluency: Expression and Intonation Conventions: Adjectives Writing: Friendly Letter	TE pp. 50a–51l SE pp. 50–51 Read Aloud Anthology Let's Practice It! TR DVD 175 Weekly Tests pp. 145–150 Fresh Reads pp. 145–150	Standards 1 day Blocks 1 hour 30 minutes
National Standards		
<p>CCSS Literature 1. Ask and answer questions about key details in a text.</p> <p>CCSS Literature 2. Retell stories, including key details, and demonstrate understanding of their central message or lesson.</p> <p>CCSS Literature 3. Describe characters, settings, and major events in a story, using key details.</p> <p>CCSS Speaking/Listening 1.c. Ask questions to clear up any confusion about the topics and texts under discussion.</p> <p>CCSS Speaking/Listening 3. Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.</p> <p>CCSS Foundational Skills 3. Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>CCSS Foundational Skills 3.c. Know final -e and common vowel team conventions for representing long vowel sounds.</p> <p>CCSS Speaking/Listening 4. Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.</p> <p>CCSS Writing 2. Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.</p> <p>CCSS Language 1.f. Use frequently occurring adjectives.</p>		
Get Ready to Read	Targeted Resources	Duration

Pearson SuccessNet Lesson Plan

<p>Content Knowledge: Discuss the Question of the Week: How can a surprise be a treasure? Oral Vocabulary: Connect to Amazing Words Phonological Awareness: Substitute initial phonemes to make new words. Phonics: Review words with the consonant digraphs ai and ay and singular and plural possessives. Spelling Test: Words with ai, ay</p>	<p>Teacher's Edition p.50a</p>	<p>30 minutes</p>
Read and Comprehend	Targeted Resources	Duration
<p>Small Group Time Listening and Speaking: Give an oral description. - Speak clearly and on topic. - Listen attentively. Vocabulary: Identify time and order words. Fluency: Read aloud fluently with appropriate expression and intonation. Text-Based Comprehension: Draw conclusions from a fictional narrative text. Vocabulary: Review high-frequency and story words. Procedural Text: Follow directions from a recipe. Assessment: Monitor Progress: Sentence Reading/Fluency and Comprehension</p>		<p>30 minutes</p>
Language Arts	Targeted Resources	Duration
<p>Conventions: Generate adjectives. - Daily Fix-It Writing: Edit a draft for spelling, punctuation, and capitalization. - Create and present a final draft. - Mini-Lesson: Proofread for Adjectives and Punctuation - Quick Write for Fluency Routine Research and Inquiry: Present results of an inquiry project. Wrap Up Your Week!</p>	<p>★Activity, Story Sort Daily Fix-It <i>Embedded Daily</i></p>	<p>30 minutes</p>

Pearson SuccessNet Lesson Plan

Assessment Checkpoints for the Week	Targeted Resources	Duration
Phonics: Vowel Digraphs ai, ay Phonics: Singular and Plural Possessives Comprehension Skill: Draw Conclusions High-Frequency Words	Teacher's Edition p.511	20 minutes
Homework		My Notes