

"Mole and the Baby Bird" Day 1

Objective	Materials	Pacing
Content Knowledge: Looking at Things Differently Comprehension Skill: Draw Conclusions Phonological Awareness: Segment and Blend Phonemes Phonics and Spelling: Vowel Patterns ow, ou Conventions: Pronouns Writing: Letter to a Character	TE pp. 52j-57f SE pp. 52-57, E 3 Sing with Me Big Book Reader's and Writer's Notebook pp. 521-524 Let's Practice It! TR DVD 225-226, 230 Decodable Practice Reader 26A	<b>Standards</b> 1 day <b>Blocks</b> 1 hour 30 minutes

**National Standards**

CCSS Literature 1. Ask and answer questions about key details in a text.

CCSS Literature 2. Retell stories, including key details, and demonstrate understanding of their central message or lesson.

CCSS Literature 3. Describe characters, settings, and major events in a story, using key details.

CCSS Foundational Skills 3. Know and apply grade-level phonics and word analysis skills in decoding words.

CCSS Writing 2. Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.

CCSS Language 1.d. Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their, anyone, everything).

Get Ready to Read	Targeted Resources	Duration
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Guided Reading Selections

Social Studies Embedded

- Puppy Raiser
- Ways to be a Good Citizen
- Fly Away Owl!

- Draw Conclusions
- Main idea
- Background Knowledge
- Compare and Contrast
- Cause and effect

Genre

- Narrative nonfiction
- Expository Nonfiction

Text features

- Captions
- Glossary

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<p>Content Knowledge: Discuss the Question of the Week: How can we look at things in a different way?</p> <ul style="list-style-type: none"> <li>- Activate Prior Knowledge Routine</li> </ul> <p>Oral Vocabulary: Amazing Words Oral Vocabulary Routine</p> <p>Phonological Awareness: Segment and blend words with /o/ and /ou/.</p> <p>Phonics: Associate the vowel sound /ou/ with the spellings ow and ou and the vowel sound /o/ with the spelling ow.</p> <p>Read: Read words with vowel patterns ow and ou.</p> <p>Decodable Practice Reader 26A: Apply knowledge of sound-spellings to decode unknown words when reading.</p> <p>Reread for Fluency: Practice fluency with oral rereading.</p> <ul style="list-style-type: none"> <li>- Oral Rereading Routine</li> </ul> <p>Spelling Pretest: Spell words with ou.</p> <p>Small Group Time</p>	<p>Teacher's Edition p.52j Video, Concept Talk Video Song, Sing with Me Activity, Sound-Spelling Chart eText, Decodable eBook Reader's and Writer's Notebook Key</p>	<p>40 minutes</p>
<p><b>Read and Comprehend</b></p>	<p><b>Targeted Resources</b></p>	<p><b>Duration</b></p>
<p>High-Frequency Words: Read high-frequency words.</p> <ul style="list-style-type: none"> <li>- High-Frequency Words Routine</li> </ul> <p>Text-Based Comprehension: Draw conclusions about an illustration.</p> <ul style="list-style-type: none"> <li>- Envision It! Draw Conclusions</li> </ul> <p>Read Aloud: Read "Robby Rabbit" TE p. 57b.</p>	<p>Teacher's Edition p.57 Animation, Envision It! Animation</p>	<p>30 minutes</p>
<p><b>Language Arts</b></p>	<p><b>Targeted Resources</b></p>	<p><b>Duration</b></p>

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<p>Conventions: Use singular and plural pronouns. - Daily Fix-It</p> <p>Writing: Understand and recognize features of a letter to a character. - Mini-Lesson: Read Like a Writer - Quick Write for Fluency Routine</p> <p>Research and Inquiry: Identify a topic connected to this week's concept.</p> <p>Wrap Up Your Day</p>	<p>Teacher's Edition p.57c Daily Fix-It</p>	<p>20 minutes</p>
<p><b>Homework</b></p>		<p><b>My Notes</b></p>

"Mole and the Baby Bird" Day 2

<b>Objective</b>	<b>Materials</b>	<b>Pacing</b>
Content Knowledge: Looking at Things Differently Comprehension Skill: Draw Conclusions Comprehension Strategy: Background Knowledge Phonological Awareness: Segment and Blend Words Phonics and Spelling: Vowels V/CV, VC/V Conventions: Pronouns Writing: Letter to a Character Handwriting: Numbers 16–20/Word Spacing	TE pp. 58a–77g SE pp. 54–55, 58–77, E 10 Big Book "Digby Takes Charge" Reader's and Writer's Notebook pp. 525–529 Let's Practice It! TR DVD 229–230 Decodable Practice Reader 26B	<b>Standards</b> 1 day <b>Blocks</b> 1 hour 30 minutes
<b>National Standards</b>		
<p>CCSS Literature 1. Ask and answer questions about key details in a text.</p> <p>CCSS Literature 2. Retell stories, including key details, and demonstrate understanding of their central message or lesson.</p> <p>CCSS Literature 3. Describe characters, settings, and major events in a story, using key details.</p> <p>CCSS Foundational Skills 3.e. Decode two-syllable words following basic patterns by breaking the words into syllables.</p> <p>CCSS Writing 2. Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.</p> <p>CCSS Language 1.d. Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their, anyone, everything).</p>		
<b>Get Ready to Read</b>	<b>Targeted Resources</b>	<b>Duration</b>

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<p>Content Knowledge: Discuss the Question of the Week: How can we look at things in a different way?</p> <p>Oral Vocabulary: Amazing Words Oral Vocabulary Routine</p> <p>Phonological Awareness: Segment and blend two-syllable words.</p> <p>Phonics: Blend and read words with syllables V/CV and VC/V.</p> <ul style="list-style-type: none"> <li>- Word Parts Strategy Routine</li> </ul> <p>Read: Read words with syllable patterns V/CV and VC/V.</p> <p>Decodable Practice Reader 26B: Apply knowledge of sound-spellings to decode unknown words when reading.</p> <p>Reread for Fluency: Practice fluency with oral rereading.</p> <ul style="list-style-type: none"> <li>- Paired Reading Routine</li> </ul> <p>Phonics Review: Apply knowledge of letter-sound correspondences and the V/CV and VC/V syllable patterns to decode words in context and in isolation.</p> <p>Spelling: Spell words with ou.</p>	<p>Teacher's Edition p.58a Activity, Sound-Spelling Chart eText, Decodable eBook Reader's and Writer's Notebook Key</p>	<p>30 minutes</p>
<p><b>Read and Comprehend</b></p>	<p><b>Targeted Resources</b></p>	<p><b>Duration</b></p>
<p>High-Frequency Words: Review high-frequency words.</p> <p>Selection Vocabulary</p> <p>Vocabulary: Use a dictionary or glossary.</p> <p>Main Selection—First Read: Read "Mole and the Baby Bird" pp. 60–77.</p> <ul style="list-style-type: none"> <li>- Comprehension Skill: Draw Conclusions</li> <li>- Comprehension Strategy: Background Knowledge</li> </ul> <p>Literary Text: Compare and contrast a two animal fantasies.</p>	<p>Teacher's Edition p.59 Student Edition p.60 Activity, Vocabulary Activity Activity, Journal: Word Bank eText, Main Selection eText</p>	<p>40 minutes</p>
<p><b>Language Arts</b></p>	<p><b>Targeted Resources</b></p>	<p><b>Duration</b></p>

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<p>Conventions: Identify pronouns. - Daily Fix-It</p> <p>Writing: Generate letters to a character. - Mini-Lesson: Express Feelings - Quick Write for Fluency Routine</p> <p>Handwriting: Write numbers correctly.</p> <p>Research and Inquiry: Use a dictionary to find word meanings.</p> <p>Wrap Up Your Day</p>	<p>Teacher's Edition p.77c Daily Fix-It</p>	<p>20 minutes</p>
<p><b>Homework</b></p>		<p><b>My Notes</b></p>

"Mole and the Baby Bird" Day 3

<b>Objective</b>	<b>Materials</b>	<b>Pacing</b>
Content Knowledge: Looking at Things Differently Comprehension Skill: Review Main Idea and Details Phonological Awareness: Remove Phonemes Phonics and Spelling: Vowel Patterns ow, ou; Vowels V/CV, VC/V Fluency: Accuracy, Rate, Expression, and Appropriate Phrasing Conventions: Pronouns Writing: Letter to a Character Media Literacy: Techniques in Media	TE pp. 78a–81c SE pp. 54–55, 78–81 Big Book "Digby Takes Charge" Reader's and Writer's Notebook pp. 421, 530–532, 534	<b>Standards</b> 1 day <b>Blocks</b> 1 hour 30 minutes

**National Standards**

- CCSS Literature 1. Ask and answer questions about key details in a text.
- CCSS Literature 2. Retell stories, including key details, and demonstrate understanding of their central message or lesson.
- CCSS Literature 3. Describe characters, settings, and major events in a story, using key details.
- CCSS Literature 5. Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types.
- CCSS Speaking/Listening 1.a. Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
- CCSS Speaking/Listening 1.b. Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
- CCSS Speaking/Listening 3. Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.
- CCSS Foundational Skills 3. Know and apply grade-level phonics and word analysis skills in decoding words.
- CCSS Speaking/Listening 4. Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.
- CCSS Speaking/Listening 6. Produce complete sentences when appropriate to task and situation.
- CCSS Foundational Skills 3.e. Decode two-syllable words following basic patterns by breaking the words into syllables.

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CCSS Writing 2. Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.

CCSS Language 1.d. Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their, anyone, everything).

<b><i>Get Ready to Read</i></b>	<b><i>Targeted Resources</i></b>	<b><i>Duration</i></b>
<p>Content Knowledge: Discuss the Question of the Week: How can we look at things in a different way?</p> <p>Oral Vocabulary: Amazing Words Oral Vocabulary Routine</p> <p>Phonological Awareness: Remove initial sounds from words.</p> <p>Phonics: Read words with the vowel sound /ou/ spelled ow and ou and the vowel sound /o/ spelled ow.</p> <p>Fluent Word Reading</p> <p>Read: Read words with ow, ou, and the syllable patterns V/CV and VC/V.</p> <p>Spelling: Spell words with ou.</p>	<p>Teacher's Edition p.78a</p> <p>Reader's and Writer's Notebook Key</p>	<p>30 minutes</p>
<b><i>Read and Comprehend</i></b>	<b><i>Targeted Resources</i></b>	<b><i>Duration</i></b>



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<p>High-Frequency and Selection Vocabulary Text-Based Comprehension: Check Understanding</p> <ul style="list-style-type: none"> <li>- Read for Understanding Routine: Access Text and Close Reading</li> </ul> <p>Main Selection—Second Read: Read "Mole and the Baby Bird" pp. 60–77.</p> <ul style="list-style-type: none"> <li>- Comprehension Skill: Review Main Idea and Details</li> <li>- Comprehension Strategy</li> <li>- Establish purpose for reading text.</li> <li>- Review key features of fantasies.</li> </ul> <p>Retelling: Retell an animal fantasy story. Think Critically: Draw conclusions.</p> <ul style="list-style-type: none"> <li>- Use background knowledge to understand a story.</li> <li>- Write clear, coherent sentences.</li> </ul> <p>Model Fluency: Read aloud fluently with accuracy, expression, and at an appropriate rate.</p> <ul style="list-style-type: none"> <li>- Choral Reading Routine</li> </ul>	<p>Teacher's Edition p.78g Student Edition p.60 eText, Main Selection eText</p>	<p>40 minutes</p>
<p><b>Language Arts</b></p>	<p><b>Targeted Resources</b></p>	<p><b>Duration</b></p>
<p>Conventions: Use pronouns when speaking.</p> <ul style="list-style-type: none"> <li>- Daily Fix-It</li> </ul> <p>Let's Write It!: Connect to Conventions: Pronouns</p> <p>Writing: Write a draft of a letter to a character.</p> <ul style="list-style-type: none"> <li>- Mini-Lesson: Feelings in a Letter</li> <li>- Quick Write for Fluency Routine</li> </ul> <p>Listening and Speaking: Understand that speakers are responsible when they are prepared and speak clearly.</p> <ul style="list-style-type: none"> <li>- Understand that responsible listeners follow certain rules.</li> </ul> <p>Research and Inquiry: Gather and record information. Wrap Up Your Day</p>	<p>Teacher's Edition p.78g Animation, Grammar Jammer Daily Fix-It</p>	<p>20 minutes</p>
<p><b>Homework</b></p>	<p><b>My Notes</b></p>	

"Mole and the Baby Bird" Day 4

<b>Objective</b>	<b>Materials</b>	<b>Pacing</b>
<p>Content Knowledge: Looking at Things Differently                      Comprehension Skill: Draw Conclusions                      Phonological Awareness: Remove Final Phonemes                      Phonics: Review Diphthongs ow, ou; Final Syllable -le                      Spelling: Vowel Patterns ou                      Fluency: Accuracy, Rate, Expression, and Appropriate Phrasing                      Conventions: Pronouns                      Writing: Letter to a Character</p>	<p>TE pp. 82a–87f                      SE pp. 82–87                      Read Aloud Anthology                      Reader's and Writer's Notebook pp. 535–536                      Let's Practice It! TR DVD 227–228                      Decodable Practice Reader 26C</p>	<p><b>Standards</b>                      1 day  <b>Blocks</b>                      1 hour                      30 minutes</p>
<b>National Standards</b>		
<p>CCSS Foundational Skills 3. Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>CCSS Foundational Skills 3.e. Decode two-syllable words following basic patterns by breaking the words into syllables.</p> <p>CCSS Writing 2. Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.</p> <p>CCSS Language 1.d. Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their, anyone, everything).</p>		
<b>Get Ready to Read</b>	<b>Targeted Resources</b>	<b>Duration</b>

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<p>Content Knowledge: Discuss the Question of the Week: How can we look at things in a different way?</p> <p>Oral Vocabulary: Amazing Words Oral Vocabulary Routine</p> <p>Phonological Awareness: Remove final phonemes to form new words.</p> <p>Phonics: Read words with vowel sounds /ou/ and /o/ and final syllable -le.</p> <p>Decodable Practice Reader 26C: Apply knowledge of sound-spellings to decode unknown words when reading.</p> <p>Reread for Fluency: Practice fluency with oral rereading.</p> <ul style="list-style-type: none"> <li>- Oral Rereading Routine</li> </ul> <p>Fluent Word Reading: Read words fluently in context and in isolation.</p> <p>Spelling: Spell words with /ou/ spelled ou.</p> <p>Small Group Time</p>	<p>Teacher's Edition p.82a eText, Decodable eBook eText, eReader Reader's and Writer's Notebook Key</p>	<p>30 minutes</p>
<p><b>Read and Comprehend</b></p>	<p><b>Targeted Resources</b></p>	<p><b>Duration</b></p>
<p>Social Studies in Reading: Recognize structure and elements of a folk tale.</p> <p>Paired Selection: Read "Brave Little Cuckoo" pp. 82–87.</p> <ul style="list-style-type: none"> <li>- Comprehension Skill: Draw Conclusions</li> <li>- Access Text</li> <li>- Let's Think About Genre</li> <li>- Reading and Writing Across Texts</li> </ul> <p>Fluency: Read aloud fluently with accuracy, expression, appropriate phrasing, and at an appropriate rate.</p> <ul style="list-style-type: none"> <li>- Paired Reading Routine</li> <li>- Check Fluency: words correct per minute</li> </ul>	<p>Teacher's Edition p.82i Student Edition p.82 eText, Paired Selection eText</p>	<p>40 minutes</p>
<p><b>Language Arts</b></p>	<p><b>Targeted Resources</b></p>	<p><b>Duration</b></p>

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<p>Conventions: Identify singular and plural pronouns. - Daily Fix-It</p> <p>Writing: Revise writing by adding a sentence. - Mini-Lesson: Revising Strategy: Adding Sentences - Quick Write for Fluency Routine</p> <p>Research and Inquiry: Review and revise a topic.</p> <p>Wrap Up Your Day</p>	<p>Teacher's Edition p.87c Daily Fix-It</p>	<p>20 minutes</p>
<p><b>Homework</b></p>		<p><b>My Notes</b></p>

"Mole and the Baby Bird" Day 5

<b>Objective</b>	<b>Materials</b>	<b>Pacing</b>
Content Knowledge: Looking at Things Differently Comprehension Skill: Draw Conclusions Phonological Awareness: Remove Phonemes Phonics and Spelling: Vowel Patterns ow, ou; Vowels V/CV, VCV Media Literacy: Techniques in Media Fluency: Accuracy, Rate, Expression, and Appropriate Phrasing Conventions: Pronouns Writing: Letter to a Character	TE pp. 88a–89l SE pp. 88–89 Read Aloud Anthology Let's Practice It! TR DVD 231 Weekly Tests pp. 187–192 Fresh Reads pp. 187–192	<b>Standards</b> 1 day <b>Blocks</b> 1 hour 30 minutes

**National Standards**

- CCSS Literature 1. Ask and answer questions about key details in a text.
- CCSS Literature 2. Retell stories, including key details, and demonstrate understanding of their central message or lesson.
- CCSS Literature 3. Describe characters, settings, and major events in a story, using key details.
- CCSS Speaking/Listening 1.a. Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
- CCSS Speaking/Listening 1.b. Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
- CCSS Speaking/Listening 3. Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.
- CCSS Foundational Skills 3. Know and apply grade-level phonics and word analysis skills in decoding words.
- CCSS Speaking/Listening 4. Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.
- CCSS Speaking/Listening 6. Produce complete sentences when appropriate to task and situation.
- CCSS Foundational Skills 3.e. Decode two-syllable words following basic patterns by breaking the words into syllables.
- CCSS Writing 2. Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.
- CCSS Language 1.d. Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their, anyone, everything).

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<b>Get Ready to Read</b>	<b>Targeted Resources</b>	<b>Duration</b>
<p>Content Knowledge: Discuss the Question of the Week: How can we look at things in a different way?</p> <p>Oral Vocabulary: Connect to Amazing Words</p> <p>Phonological Awareness: Remove final sound to create a new word.</p> <p>Phonics: Review vowel patterns ou and ow.</p> <p>Spelling Test: Spell words with vowel sound /ou/ spelled ou.</p>	<p>Teacher's Edition p.88a</p>	<p>30 minutes</p>
<b>Read and Comprehend</b>	<b>Targeted Resources</b>	<b>Duration</b>
<p>Small Group Time</p> <p>Listening and Speaking: Share information and ideas.</p> <ul style="list-style-type: none"> <li>- Speak clearly and accurately.</li> <li>- Listen attentively.</li> </ul> <p>Vocabulary: Alphabetize words to the second letter.</p> <p>Fluency: Read aloud fluently with accuracy, rate, expression, and appropriate phrasing.</p> <p>Text-Based Comprehension: Draw conclusions about a story.</p> <p>Vocabulary: Review high-frequency and story words.</p> <p>Genre: Identify the elements of folk tales.</p> <p>Assessment: Monitor Progress: Sentence Reading/Fluency and Comprehension</p>		<p>30 minutes</p>
<b>Language Arts</b>	<b>Targeted Resources</b>	<b>Duration</b>

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<p>Conventions: Use singular and plural pronouns.          - Daily Fix-It          Writing: Edit a draft for spelling, punctuation, and capitalization.          - Create and present a final draft.          - Mini-Lesson: Proofread for Pronouns          - Quick Write for Fluency Routine          Research and Inquiry: Present results of inquiry project.          Wrap Up Your Week!</p>	<p>Activity, Story Sort          Daily Fix-It</p>	<p>30 minutes</p>
<p><b>Assessment Checkpoints for the Week</b></p>	<p><b>Targeted Resources</b></p>	<p><b>Duration</b></p>
<p>Phonics: Vowel Patterns ow, ou          Phonics: Syllables V/CV, VC/V          Comprehension Skill: Draw Conclusions          High-Frequency Words</p>	<p>Teacher's Edition p.89f</p>	<p>20 minutes</p>
<p><b>Homework</b></p>		<p><b>My Notes</b></p>