

1.5.4

I can use
diphthongs oi, oy and
suffixes -er, -or

"Simple Machines" Day 1

Objective	Materials	Pacing
Content Knowledge: Great Ideas That Help Us Comprehension Skill: Main Idea and Details Phonological Awareness: Segment and Blend Phonemes Phonics and Spelling: Diphthongs oi, oy Conventions: More About Pronouns Writing: Advertisement	TE pp. 130j-135f SE pp. 130-135, E 4 Sing with Me Big Book Reader's and Writer's Notebook pp. 553-556 Let's Practice It! TR DVD 241-242, 246 Decodable Practice Reader 28A	Standards 1 day Blocks 1 hour 30 minutes
National Standards		
<p>CCSS Foundational Skills 3. Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>CCSS Writing 1. Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.</p> <p>CCSS Informational Text 2. Identify the main topic and retell key details of a text.</p> <p>CCSS Language 1.d. Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their, anyone, everything).</p>		
Get Ready to Read	Targeted Resources	Duration

Guided Reading Selections

Science Embedded

- Simple Machines at Work
- Simple machines in Compound Machines
- The Inclined Plane

- Main idea
- Compare and Contrast
- Summarize
- Cause and effect

Genre
Expository
Nonfiction

Text features
• Labels
• Heads

Pearson SuccessNet Lesson Plan

<p>Content Knowledge: Discuss the Question of the Week: How can a great idea make our lives easier?</p> <ul style="list-style-type: none"> - Activate Prior Knowledge Routine <p>Oral Vocabulary: Amazing Words Oral Vocabulary Routine</p> <p>Phonological Awareness: Segment and blend words with the vowel sound /oi/.</p> <p>Phonics: Associate the vowel sound /oi/ with the spellings oi and oy.</p> <p>Read: Blend and read words with vowel sound /oi/.</p> <p>Decodable Practice Reader 28A: Apply knowledge of sound-spellings to decode unknown words when reading.</p> <p>Reread for Fluency: Practice fluency with oral rereading.</p> <ul style="list-style-type: none"> - Oral Rereading Routine <p>Spelling Pretest: Spell words with oi and oy.</p> <p>Small Group Time</p>	<p>Teacher's Edition p.130j</p> <p>Video, Concept Talk Video</p> <p>eText, Decodable eBook</p> <p>Song, Sing with Me</p> <p>Activity, Sound-Spelling Chart</p> <p>Reader's and Writer's Notebook Key</p>	<p>40 minutes</p>
<p>Read and Comprehend</p>	<p>Targeted Resources</p>	<p>Duration</p>
<p>High-Frequency Words: Read high-frequency words.</p> <ul style="list-style-type: none"> - High-Frequency Words Routine <p>Text-Based Comprehension: Identify main idea and details in expository text.</p> <ul style="list-style-type: none"> - Envision It! Main Idea and Details <p>Read Aloud: Read "Using Machines" TE p. 135b</p>	<p>Teacher's Edition p.135</p>	<p>30 minutes</p>
<p>Language Arts</p>	<p>Targeted Resources</p>	<p>Duration</p>

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<p>Conventions: Identify and use pronouns - Daily Fix-It</p> <p>Writing: Understand and recognize features of a persuasive ad. - Mini-Lesson: Read Like a Writer - Quick Write for Fluency Routine</p> <p>Research and Inquiry: Identify a topic connected to this week's concept.</p> <p>Wrap Up Your Day</p>	<p>Teacher's Edition p.135c Daily Fix-It</p>	<p>20 minutes</p>
<p>Homework</p>	<p>My Notes</p>	

"Simple Machines" Day 2

Objective	Materials	Pacing
Content Knowledge: Great Ideas That Help Us Comprehension Skill: Main Idea and Details Comprehension Strategy: Summarize Phonological Awareness: Segment and Blend Words Phonics and Spelling: Suffixes -er, -or Conventions: More About Pronouns Writing: Advertisement Handwriting: Word Spacing	TE pp. 136a–155g SE pp. 132–133, 136–155, E 17 Big Book "Orville and Wilbur Wright" Reader's and Writer's Notebook pp. 557–561 Let's Practice It! TR DVD 245–246 Decodable Practice Reader 28B	Standards 1 day Blocks 1 hour 30 minutes
National Standards		
CCSS Foundational Skills 3. Know and apply grade-level phonics and word analysis skills in decoding words. CCSS Writing 1. Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure. CCSS Informational Text 2. Identify the main topic and retell key details of a text. CCSS Language 1.d. Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their, anyone, everything).		
Get Ready to Read	Targeted Resources	Duration

Pearson SuccessNet Lesson Plan

<p>Content Knowledge: Discuss the Question of the Week: How can a great idea make our lives easier?</p> <p>Oral Vocabulary: Amazing Words Oral Vocabulary Routine</p> <p>Phonological Awareness: Blend and read words with suffixes -er and -or.</p> <p>Phonics: Associate suffixes -er and -or with the sound /er/.</p> <ul style="list-style-type: none"> - Blending Strategy Routine <p>Read: Read words in context and in isolation.</p> <p>Decodable Practice Reader 28B: Apply knowledge of sound-spellings to decode unknown words when reading.</p> <p>Reread for Fluency: Practice fluency with oral rereading.</p> <ul style="list-style-type: none"> - Paired Reading Routine <p>Phonics Review: Apply knowledge of letter-sound correspondences and syllable patterns to decode words in context and in isolation.</p> <p>Spelling: Spell words with vowel sound /oi/ spelled oi and oy.</p>	<p>Teacher's Edition p.136a</p> <p>Activity, Sound-Spelling Chart</p> <p>eText, Decodable eBook</p> <p>Reader's and Writer's Notebook Key</p>	<p>30 minutes</p>
<p><i>Read and Comprehend</i></p>	<p><i>Targeted Resources</i></p>	<p><i>Duration</i></p>
<p>High-Frequency Words: Review high-frequency words.</p> <p>Selection Vocabulary</p> <p>Vocabulary: Identify context clues.</p> <p>Main Selection—First Read: Read "Simple Machines" pp. 138–155.</p> <ul style="list-style-type: none"> - Comprehension Skill: Main Idea and Details - Comprehension Strategy: Summarize <p>Literary Nonfiction: Identify captions and labels on illustrations.</p>	<p>Teacher's Edition p.137</p> <p>Student Edition p.138</p> <p>Activity, Vocabulary Activity</p> <p>Activity, Journal: Word Bank</p> <p>eText, Main Selection eText</p>	<p>40 minutes</p>
<p><i>Language Arts</i></p>	<p><i>Targeted Resources</i></p>	<p><i>Duration</i></p>

Pearson SuccessNet Lesson Plan

<p>Conventions: Understand and use possessive pronouns. - Daily Fix-It</p> <p>Writing: Generate advertisement ideas. - Mini-Lesson: Focus/Ideas - Quick Write for Fluency Routine</p> <p>Handwriting: Write sentences with consistent spacing between words.</p> <p>Research and Inquiry: Understand how to read a picture graph.</p> <p>Wrap Up Your Day</p>	<p>Teacher's Edition p.155c Daily Fix-It</p>	<p>20 minutes</p>
<p>Homework</p>		<p>My Notes</p>

"Simple Machines" Day 3

Objective	Materials	Pacing
Content Knowledge: Great Ideas That Help Us Comprehension Skill: Review Compare and Contrast Phonological Awareness: Remove Phonemes Phonics and Spelling: Diphthongs oi, oy; Suffixes -er, -or Fluency: Appropriate Phrasing Conventions: More About Pronouns Writing: Advertisement Media Literacy: Techniques in Media	TE pp. 156a–159c SE pp. 132–133, 156–159 Big Book "Orville and Wilbur Wright" Reader's and Writer's Notebook pp. 558, 563–564, 566	Standards 1 day Blocks 1 hour 30 minutes

National Standards

- CCSS Speaking/Listening 1. Participate in collaborative conversations about grade 1 topics and texts with peers and adults in small and larger groups.
- CCSS Speaking/Listening 2. Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
- CCSS Speaking/Listening 3. Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.
- CCSS Foundational Skills 3. Know and apply grade-level phonics and word analysis skills in decoding words.
- CCSS Speaking/Listening 4. Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.
- CCSS Speaking/Listening 5. Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
- CCSS Speaking/Listening 6. Produce complete sentences when appropriate to task and situation.
- CCSS Writing 1. Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.
- CCSS Informational Text 1. Ask and answer questions about key details in a text.
- CCSS Informational Text 2. Identify the main topic and retell key details of a text.
- CCSS Informational Text 3. Describe the connection between two individuals, events, ideas, or pieces of information in a text.
- CCSS Informational Text 8. Identify the reasons an author gives to support points in a text.

Pearson SuccessNet Lesson Plan

CCSS Language 1.d. Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their, anyone, everything).

Get Ready to Read	Targeted Resources	Duration
<p>Content Knowledge: Discuss the Question of the Week: How can a great idea make our lives easier?</p> <p>Oral Vocabulary: Amazing Words Oral Vocabulary Routine</p> <p>Phonological Awareness: Remove initial sound to make a new word.</p> <p>Phonics: Read words with hoi, oy and words with suffixes -er, -or.</p> <p>Fluent Word Reading</p> <p>Read: Blend and read words with /oi/ spelled oi or oy, the suffix -er, and the suffix -or.</p> <p>Spelling: Spell words with oi and oy.</p> <p>Small Group Time</p>	<p>Teacher's Edition p.156a</p> <p>Reader's and Writer's Notebook Key</p>	<p>30 minutes</p>
Read and Comprehend	Targeted Resources	Duration
<p>High-Frequency and Selection Words</p> <p>Text-Based Comprehension: Check Understanding</p> <ul style="list-style-type: none"> - Read for Understanding Routine: Access Text and Close Reading <p>Main Selection—Second Read: Read "Simple Machines" pp. 138–155.</p> <ul style="list-style-type: none"> - Comprehension Skill: Review Compare and Contrast - Comprehension Strategy - Establish purpose for reading text. - Review key features of expository nonfiction. <p>Retelling: Summarize a nonfiction selection.</p> <p>Think Critically: Identify main idea and details.</p> <ul style="list-style-type: none"> - Summarize. - Write clear, coherent sentences. <p>Model Fluency: Read aloud fluently with appropriate phrasing.</p> <ul style="list-style-type: none"> - Choral Reading Routine 	<p>Teacher's Edition p.156g</p> <p>Student Edition p.138</p> <p>eText, Main Selection eText</p>	<p>40 minutes</p>

Pearson SuccessNet Lesson Plan

Language Arts	Targeted Resources	Duration
<p>Conventions: Use pronouns when speaking. - Daily Fix-It</p> <p>Let's Write It!: Connect to Conventions: Pronouns</p> <p>Writing: Write a draft of an advertisement. - Mini-Lesson: Persuade Readers - Quick Write for Fluency Routine</p> <p>Media Literacy: Interpret what is seen or heard by moving. - Speak clearly at an appropriate rate.</p> <p>Research and Inquiry: Apply knowledge of picture graphs to an inquiry project.</p> <p>Wrap Up Your Day</p>	<p>Teacher's Edition p.158a Animation, Grammar Jammer Daily Fix-It</p>	<p>20 minutes</p>
Homework		My Notes

"Simple Machines" Day 4

Objective	Materials	Pacing
Content Knowledge: Great Ideas That Help Us Comprehension Skill: Main Idea and Details Phonological Awareness: Change Phonemes Phonics: Review Vowel Sound in foot: oo; Inflected Endings -s, -es, -ed, -ing Spelling: Diphthongs oi, oy Fluency: Appropriate Phrasing Conventions: More About Pronouns Writing: Advertisement	TE pp. 160a–163e SE pp. 160–163 Read Aloud Anthology Reader's and Writer's Notebook pp. 567–568 Let's Practice It! TR DVD 243–244 Decodable Practice Reader 28C	Standards 1 day Blocks 1 hour 30 minutes
National Standards		
<p>CCSS Foundational Skills 3. Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>CCSS Writing 1. Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.</p> <p>CCSS Language 1.d. Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their, anyone, everything).</p>		
Get Ready to Read	Targeted Resources	Duration

Pearson SuccessNet Lesson Plan

<p>Content Knowledge: Discuss the Question of the Week: How can a great idea make our lives easier?</p> <p>Oral Vocabulary: Amazing Words Oral Vocabulary Routine</p> <p>Phonological Awareness: Substitute final sounds to make new words.</p> <p>Phonics: Read and identify words with vowel sound /u/ spelled oo and inflectional endings -s, -es, -ed, and -ing.</p> <p>Decodable Practice Reader 28C: Apply knowledge of sound-spellings to decode unknown words when reading.</p> <p>Reread for Fluency: Practice fluency with oral rereading.</p> <ul style="list-style-type: none"> - Oral Rereading Routine <p>Fluent Word Reading: Read words fluently in context and in isolation.</p> <p>Spelling: Spell words with vowel sound /oi/ spelled oi and oy.</p> <p>Small Group Time</p>	<p>Teacher's Edition p.160a eText, Decodable eBook eText, eReader Reader's and Writer's Notebook Key</p>	<p>30 minutes</p>
<i>Read and Comprehend</i>	<i>Targeted Resources</i>	<i>Duration</i>
<p>Science in Reading: Recognize structure and elements of literary nonfiction.</p> <p>Paired Selection: Read "Roy's Wheelchair" pp. 160–163.</p> <ul style="list-style-type: none"> - Access Text - Let's Think About Genre - Reading and Writing Across Texts - Comprehension Skill: Main Idea and Details - Comprehension Strategy: Text Structure <p>Fluency: Read aloud fluently with appropriate phrasing and comprehension.</p> <ul style="list-style-type: none"> - Paired Reading Routine - Check Fluency: words correct per minute 	<p>Teacher's Edition p.160i Student Edition p.160 eText, Paired Selection eText</p>	<p>40 minutes</p>
<i>Language Arts</i>	<i>Targeted Resources</i>	<i>Duration</i>

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<p>Conventions: Identify and use pronouns. - Daily Fix-It</p> <p>Writing: Revise a draft for punctuation, spelling and capitalization. - Mini-Lesson: Revising Strategy: Deleting a Sentence - Quick Write for Fluency Routine</p> <p>Research and Inquiry: Review answers to inquiry questions.</p> <p>Wrap Up Your Day</p>	<p>Teacher's Edition p.163b Daily Fix-It</p>	<p>20 minutes</p>
<p>Homework</p>		<p>My Notes</p>

"Simple Machines" Day 5

Objective	Materials	Pacing
<p>Content Knowledge: Great Ideas That Help Us</p> <p>Comprehension Skill: Main Idea and Details</p> <p>Phonological Awareness: Change Phonemes</p> <p>Phonics and Spelling: Diphthongs oi, oy; Suffixes -er, -or</p> <p>Media Literacy: Techniques in Media</p> <p>Fluency: Appropriate Phrasing</p> <p>Conventions: More About Pronouns</p> <p>Writing: Advertisement</p>	<p>TE pp. 164a–165l</p> <p>SE pp. 164–165</p> <p>Read Aloud Anthology</p> <p>Let's Practice It! TR DVD 247</p> <p>Weekly Tests pp. 199–204</p> <p>Fresh Reads pp. 199–204</p>	<p>Standards</p> <p>1 day</p> <p>Blocks</p> <p>1 hour</p> <p>30 minutes</p>
National Standards		
<p>CCSS Speaking/Listening 1. Participate in collaborative conversations about grade 1 topics and texts with peers and adults in small and larger groups.</p> <p>CCSS Speaking/Listening 2. Ask and answer questions about key details in a text read aloud or information presented orally or through other media.</p> <p>CCSS Speaking/Listening 3. Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.</p> <p>CCSS Foundational Skills 3. Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>CCSS Speaking/Listening 4. Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.</p> <p>CCSS Speaking/Listening 5. Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.</p> <p>CCSS Speaking/Listening 6. Produce complete sentences when appropriate to task and situation.</p> <p>CCSS Writing 1. Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.</p> <p>CCSS Informational Text 2. Identify the main topic and retell key details of a text.</p> <p>CCSS Language 1.d. Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their, anyone, everything).</p>		
Get Ready to Read	Targeted Resources	Duration

Pearson SuccessNet Lesson Plan

<p>Content Knowledge: Discuss the Question of the Week: How can a great idea make our lives easier?</p> <p>Oral Vocabulary: Connect to Amazing Words</p> <p>Phonological Awareness: Substitute final sounds to create a new word.</p> <p>Phonics: Review words with vowel sound /oi/ spelled oi and oy and words with suffixes -er and -or.</p> <p>Spelling Test: Spell words with vowel sound /oi/ spelled oi and oy.</p>	<p>Teacher's Edition p.164a</p>	<p>30 minutes</p>
<p>Read and Comprehend</p>	<p>Targeted Resources</p>	<p>Duration</p>
<p>Small Group Time</p> <p>Media Literacy: Relate to media through movement.</p> <ul style="list-style-type: none"> - Listen attentively. <p>Vocabulary: Identify homonyms.</p> <p>Fluency: Read aloud fluently with appropriate phrasing.</p> <p>Text-Based Comprehension: Identify main idea and details.</p> <p>Vocabulary: Review high-frequency and story words.</p> <p>Genre: Recognize characteristics of literary nonfiction.</p> <p>Assessment: Monitor Progress: Sentence Reading/Fluency and Comprehension</p>		<p>30 minutes</p>
<p>Language Arts</p>	<p>Targeted Resources</p>	<p>Duration</p>
<p>Conventions: Understand and use pronouns.</p> <ul style="list-style-type: none"> - Daily Fix-It <p>Writing: Edit a draft for spelling, punctuation, and capitalization.</p> <ul style="list-style-type: none"> - Create and present a final draft. - Mini-Lesson: Proofread for Pronouns - Quick Write for Fluency Routine <p>Research and Inquiry: Present results of inquiry project.</p> <p>Wrap Up Your Week!</p>	<p>Activity, Story Sort</p> <p>Daily Fix-It</p>	<p>30 minutes</p>

Assessment Checkpoints for the Week	Targeted Resources	Duration
Phonics: Diphthongs oi, oy Phonics: Suffixes -er, -or Comprehension Skill: Main Idea and Details High-Frequency Words	Teacher's Edition p.165f	20 minutes
Homework	My Notes	