

H-1-3

Pearson SuccessNet Lesson Plan *I can use plural s, and consonant* skz

"The Big Blue Ox" Day 1 *I can use short /o/*

Objective	Materials	Pacing HFW
Content Knowledge: Animals That Help Listening Comprehension: Character and Setting Phonemic Awareness: Distinguish /o/ Phonics and Spelling: Short o Spelled o Fluency: Oral Rereading Conventions: Predicates of Sentences Writing: Short Poem	TE pp. 66j-71f SE pp. 66-71, EI 4 Sing with Me Big Book Reader's and Writer's Notebook, pp. 153-156, 162 Decodable Practice Reader 3A	Standards 1 day Blocks 2 hours <i>blue help from little get use</i>

National Standards

- CCSS Literature 1. Ask and answer questions about key details in a text.
- CCSS Literature 3. Describe characters, settings, and major events in a story, using key details.
- CCSS Literature 7. Use illustrations and details in a story to describe its characters, setting, or events.
- CCSS Foundational Skills 3.b. Decode regularly spelled one-syllable words.
- CCSS Writing 5. With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
- CCSS Language 1.c. Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).
- CCSS Language 1.j. Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.

Get Ready to Read	Targeted Resources	Duration
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Guided Reading Selections

- On the farm
- Lon i's Town
- Where They Live

- Character and setting
- Plot
- Theme
- Visualize

Genre
Realistic fiction

Pearson SuccessNet Lesson Plan

<p>Content Knowledge: Discuss the Question of the Week: How do animals help people? Oral Vocabulary: Sing with Me/Amazing Words Routine Phonemic Awareness: Distinguish /o/ in initial and medial positions. Phonics: Associate the vowel sound /o/ with the spelling o. Read: Blend and read words with short vowel o. Phonics Practice: Read Decodable Practice Reader 3A. - Apply knowledge of sound-spellings to decode unknown words when reading. Fluency Practice: Practice fluency with oral rereading. - Oral Rereading Routine Spelling Pretest: Short o Words Small Group Time</p>	<p>Teacher's Edition p.66j Video, Concept Talk Video Song, Sing with Me Activity, Sound-Spelling Chart eText, Decodable eBook Reader's and Writer's Notebook Key</p>	<p>60 minutes</p>
<p>Read and Comprehend</p>	<p>Targeted Resources</p>	<p>Duration</p>
<p>Nondecodable Words Routine: Read high-frequency words. Text-Based Comprehension: Identify and describe characters and setting in a narrative text. Read Aloud: "A Perfect Visit" TE p. 71b</p>	<p>Teacher's Edition p.71 Animation, Envision It! Animation</p>	<p>30 minutes</p>
<p>Language Arts</p>	<p>Targeted Resources</p>	<p>Duration</p>

Pearson SuccessNet Lesson Plan

<p>Conventions: Use predicates with correct subject-verb agreement.</p> <p>Writing: Recognize features of short poems.</p> <ul style="list-style-type: none">- Develop an understanding of rhyme and sensory details in a short poem.- Mini-Lesson: Read Like a Writer- Daily Fix-It <p>Research and Inquiry: Identify a topic connected to this week's concept.</p> <ul style="list-style-type: none">- Narrow the focus of the topic by formulating inquiry questions related to the topic. <p>Wrap Up Your Day</p>	<p>Teacher's Edition p.71c Daily Fix-It</p>	<p>30 minutes</p>
<p>Homework</p>	<p>My Notes</p>	

"The Big Blue Ox" Day 2

Objective	Materials	Pacing
Content Knowledge: Animals That Help Comprehension Skill: Character and Setting Comprehension Strategy: Visualize Phonemic Awareness: Segment and Blend Phonemes Phonics and Spelling: Short o spelled o; Plural -s; Consonant s /z/ Fluency: Paired Reading Conventions: Predicates of Sentences Writing: Short Poem	TE pp. 72a–83g SE pp. 72–83, EI 17 Big Book "A Kid's Best Friend" Reader's and Writer's Notebook, pp. 157–161 Decodable Practice Reader 3B	Standards 1 day Blocks 2 hours
National Standards		
<p>CCSS Literature 1. Ask and answer questions about key details in a text.</p> <p>CCSS Literature 3. Describe characters, settings, and major events in a story, using key details.</p> <p>CCSS Literature 7. Use illustrations and details in a story to describe its characters, setting, or events.</p> <p>CCSS Foundational Skills 3.b. Decode regularly spelled one-syllable words.</p> <p>CCSS Foundational Skills 3.f. Read words with inflectional endings.</p> <p>CCSS Writing 5. With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.</p> <p>CCSS Language 1.c. Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).</p> <p>CCSS Language 1.j. Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.</p>		
Get Ready to Read	Targeted Resources	Duration

Pearson SuccessNet Lesson Plan

<p>Content Knowledge: Discuss the Question of the Week: How do animals help people? Oral Vocabulary: Sing with Me/Amazing Words Routine Phonemic Awareness: Segment and blend sounds in words. Phonics: Associate the sound /z/ with s. Blending Strategy Routine Read: Blend and read nouns with -s plurals. Phonics Practice: Read Decodable Practice Reader 3B.</p> <ul style="list-style-type: none"> - Apply knowledge of sound-spellings to decode unknown words when reading. <p>Fluency Practice: Practice fluency with oral rereading.</p> <ul style="list-style-type: none"> - Paired Reading Routine <p>Phonics: Review short vowels a, i and o. Spelling: Spell words with short o.</p>	<p>Teacher's Edition p.72a Activity, Sound-Spelling Chart eText, Decodable eBook Reader's and Writer's Notebook Key</p>	<p>60 minutes</p>
<i>Read and Comprehend</i>	<i>Targeted Resources</i>	<i>Duration</i>
<p>High-Frequency Words Routine Selection Vocabulary Vocabulary: Identify synonyms. Text-Based Comprehension –Preview and Predict –Read for Understanding Routine: Access Text and Close Reading Main Selection—First Read: "The Big Blue Ox" pp. 74–83 Comprehension Skill: Character and Setting Comprehension Strategy: Visualize Text-Based Comprehension: Check Understanding Small Group Time Genre: Compare and contrast the features of animal fantasy.</p>	<p>Teacher's Edition p.73 Student Edition p.74 Activity, Vocabulary Activity Activity, Journal: Word Bank eText, Main Selection eText</p>	<p>30 minutes</p>

Pearson SuccessNet Lesson Plan

Language Arts	Targeted Resources	Duration
Conventions: Use predicates with correct subject-verb agreement. - Daily Fix-It Writing: Recognize features of short poem. - Generate short poem ideas. - Mini-Lesson: Sensory Details Handwriting: Write with left-to-right progression. Research and Inquiry: Research Skill: Picture Dictionary - Understand and analyze the features of a picture dictionary. Wrap Up Your Day	Teacher's Edition p.83c Daily Fix-It	30 minutes
Homework	My Notes	

"The Big Blue Ox" Day 3

Objective	Materials	Pacing
Content Knowledge: How Animals Help People Comprehension: Plot Phonological Awareness: Generate Rhyming Words Phonics and Spelling: Short o Spelled o; Plural -s; Consonant s /z/ Fluency: Rate Conventions: Predicates of Sentences Writing: Short Poem Listening and Speaking: Give Introductions	TE pp. 84a–87c SE pp. 84–87 Big Book "A Kid's Best Friend" Reader's and Writer's Notebook, pp. 163–166	Standards 1 day Blocks 2 hours
National Standards		
<p>CCSS Literature 1. Ask and answer questions about key details in a text.</p> <p>CCSS Literature 3. Describe characters, settings, and major events in a story, using key details.</p> <p>CCSS Literature 7. Use illustrations and details in a story to describe its characters, setting, or events.</p> <p>CCSS Foundational Skills 3.b. Decode regularly spelled one-syllable words.</p> <p>CCSS Speaking/Listening 4. Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.</p> <p>CCSS Foundational Skills 3.f. Read words with inflectional endings.</p> <p>CCSS Writing 5. With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.</p> <p>CCSS Language 1.c. Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).</p> <p>CCSS Language 1.j. Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.</p>		
Get Ready to Read	Targeted Resources	Duration

Pearson SuccessNet Lesson Plan

<p>Content Knowledge: Discuss the Question of the Week: How do animals help people? Oral Vocabulary: Sing with Me/Amazing Words Routine Phonological Awareness: Generate words that rhyme. Phonics: Build words with short o. Fluency: Read words with short o. Blend and Read: Associate the vowel sound /o/ and the consonant sound /z/ with the spellings o and s. - Blend and read words with short o and the consonant s /z/. - Decode words in context and in isolation. Spelling: Spell words with short o. Small Group Time</p>	<p>Teacher's Edition p.84a Reader's and Writer's Notebook Key</p>	<p>60 minutes</p>
<p><i>Read and Comprehend</i></p>	<p><i>Targeted Resources</i></p>	<p><i>Duration</i></p>
<p>High-Frequency and Selection Vocabulary: Read high-frequency words. Check High-Frequency Words Text-Based Comprehension: Check Understanding -Read for Understanding Routine: Access Text and Close Reading Main Selection—Second Read: "The Big Blue Ox" pp. 74–83 -Comprehension Skill: Review plot. -Comprehension Skill: Review the genre: animal fantasy. Retelling: Pairs of students retell the story to one another. Think Critically: Identify characters and setting. - Visualize scenes from the text. - Write clear, coherent sentences. Fluency: Read aloud fluently using appropriate pace/rate. - Choral Reading Routine</p>	<p>Teacher's Edition p.84g Student Edition p.74 eText, Main Selection eText</p>	<p>15 minutes</p>
<p><i>Language Arts</i></p>	<p><i>Targeted Resources</i></p>	<p><i>Duration</i></p>

Pearson SuccessNet Lesson Plan

<p>Conventions: Identify the predicate in a sentence.</p> <ul style="list-style-type: none">- Daily Fix-It <p>Let's Write It!: Write a draft of a short poem.</p> <p>Writing: Short Poem</p> <ul style="list-style-type: none">- Writing Trait: Sentences- Mini-Lesson: Sentences in a Poem- Quick Write for Fluency Routine <p>Listening and Speaking: Give introductions.</p> <ul style="list-style-type: none">- Listen to others.- Speak clearly at an appropriate rate. <p>Research and Inquiry: Apply knowledge of a picture dictionary to an inquiry project.</p> <p>Wrap Up Your Day</p>	<p>Teacher's Edition p.86a Animation, Grammar Jammer Daily Fix-It</p>	<p>45 minutes</p>
<p>Homework</p>		<p>My Notes</p>

"The Big Blue Ox" Day 4

Objective	Materials	Pacing
Content Knowledge: Animals That Help Comprehension Strategy: Visualize Phonemic Awareness: Distinguish /o/ Phonics and Spelling: Review Short i Spelled i; Final x Fluency: Rate Conventions: Predicates of Sentences Writing: Short Poem	TE pp. 88a–91e SE pp. 88–91 Read Aloud Anthology Reader's and Writer's Notebook, pp. 167–168 Decodable Practice Reader 3C	Standards 1 day Blocks 2 hours
National Standards		
<p>CCSS Foundational Skills 3.b. Decode regularly spelled one-syllable words.</p> <p>CCSS Foundational Skills 3.f. Read words with inflectional endings.</p> <p>CCSS Writing 5. With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.</p> <p>CCSS Language 1.c. Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).</p> <p>CCSS Language 1.j. Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.</p>		
Get Ready to Read	Targeted Resources	Duration

Pearson SuccessNet Lesson Plan

<p>Content Knowledge: Discuss the Question of the Week: How do animals help people? Oral Vocabulary: Sing with Me/Amazing Words Routine Phonological Awareness: Distinguish /o/ in initial and medial positions. Phonics: Review - Read and identify words with short i spelled i and final x. Phonics Practice: Read Decodable Practice Reader 3C.</p> <ul style="list-style-type: none"> - Apply knowledge of sound-spellings to decode unknown words when reading. - Review High-Frequency Words - Decode and read words in context and isolation. <p>Fluency: Practice fluency with oral rereading.</p> <ul style="list-style-type: none"> - Oral Rereading Routine <p>Fluent Word Reading: Review reading words fluently in context and in isolation. Spelling Partner Review: Spell words with the short o. Small Group Time</p>	<p>Teacher's Edition p.88a eText, eReader eText, Decodable eBook Reader's and Writer's Notebook Key</p>	<p>60 minutes</p>
<p>Read and Comprehend</p>	<p>Targeted Resources</p>	<p>Duration</p>
<p>Social Studies in Reading: Preview and predict.</p> <ul style="list-style-type: none"> - Relate prior knowledge to text. <p>Paired Selection: Read "They Can Help" pp. 88–91</p> <ul style="list-style-type: none"> -Access Text and Close Reading -Let's Think About Genre -Reading and Writing About Text <p>Guide Comprehension: Summarize important ideas. Fluency: Read aloud fluently at an appropriate rate.</p> <ul style="list-style-type: none"> - Paired Reading Routine - Check words correct per minute. 	<p>Teacher's Edition p.88i Student Edition p.88 eText, Paired Selection eText</p>	<p>30 minutes</p>
<p>Language Arts</p>	<p>Targeted Resources</p>	<p>Duration</p>

Pearson SuccessNet Lesson Plan

<p>Conventions: Use predicates with correct subject-verb agreement.</p> <p>Writing: Revise a short poem.</p> <ul style="list-style-type: none">- Mini-Lesson: Revising Strategy: <p>Changing Words</p> <ul style="list-style-type: none">- Peer conferencing- Daily Fix-It <p>Research and Inquiry: Review answers to inquiry questions.</p> <p>Wrap Up Your Day</p>	<p>Teacher's Edition p.91b</p> <p>Daily Fix-It</p>	<p>30 minutes</p>
<p><i>Homework</i></p>		<p><i>My Notes</i></p>

"The Big Blue Ox" Day 5

Objective	Materials	Pacing
Content Knowledge: Animals That Help Comprehension Skill: Plot Phonemic Awareness: Segment and Count Phonemes Phonics and Spelling: Review Short : o; Plural -s; Consonant s /z/ Listening and Speaking: Give Introductions Fluency: Rate Conventions: Predicates of Sentences Writing: Fantasy Short Poem	TE pp. 92a–93l SE pp. 92–93 Read Aloud Anthology Weekly Test pp. 49–54 Fresh Reads pp. 49–54	Standards 1 day Blocks 2 hours
National Standards		
<p>CCSS Literature 1. Ask and answer questions about key details in a text.</p> <p>CCSS Literature 3. Describe characters, settings, and major events in a story, using key details.</p> <p>CCSS Literature 7. Use illustrations and details in a story to describe its characters, setting, or events.</p> <p>CCSS Foundational Skills 3.b. Decode regularly spelled one-syllable words.</p> <p>CCSS Speaking/Listening 4. Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.</p> <p>CCSS Foundational Skills 3.f. Read words with inflectional endings.</p> <p>CCSS Writing 5. With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.</p> <p>CCSS Language 1.c. Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).</p> <p>CCSS Language 1.j. Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.</p>		
Get Ready to Read	Targeted Resources	Duration

Pearson SuccessNet Lesson Plan

<p>Content Knowledge: Discuss the Question of the Week: How do animals help people? Oral Vocabulary: Connect to Amazing Words - Review and Check Amazing Words Phonemic Awareness: Segment and count sounds in one-syllable words. Phonics: Review words with short o, plural -s, and consonant s /z/. Spelling Test: Short o Words</p>	<p>Teacher's Edition p.92a</p>	<p>30 minutes</p>
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<i>Read and Comprehend</i>	<i>Targeted Resources</i>	<i>Duration</i>
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<p>Small Group Time Listening and Speaking: Give instructions. - Speak clearly and accurately. - Listen attentively. Vocabulary: Identify synonyms. Fluency: Read aloud fluently at an appropriate rate. Text-Based Comprehension: Identify and describe characters and setting in a narrative text. Vocabulary: Review high-frequency and story words. Genre: Identify and describe the features of a photo essay. Assessment: Monitor Progress Routines</p>		<p>30 minutes</p>
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<i>Language Arts</i>	<i>Targeted Resources</i>	<i>Duration</i>
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Pearson SuccessNet Lesson Plan

<p>Conventions: Identify subjects. - Use predicates with correct subject-verb agreement. - Daily Fix-It</p> <p>Writing: Edit a draft for spelling, punctuation, and capitalization. - Mini-Lesson: Proofread for Sentences - Create and present a final draft. - Quick Write for Fluency Routine</p> <p>Research and Inquiry: Present results of inquiry project.</p> <p>Wrap Up Your Week!</p>	<p>Activity, Story Sort Daily Fix-It</p>	<p>30 minutes</p>
<p>Assessment Checkpoints for the Week</p>	<p>Targeted Resources</p>	<p>Duration</p>
<p>Phonics: Short o: o Phonics: Plural -s; Consonant Pattern s /z/ Comprehension Skill: Character and Setting High-Frequency Words</p>	<p>Teacher's Edition p.93l</p>	<p>20 minutes</p>
<p>Homework</p>		<p>My Notes</p>

